

**DAILY LESSON PLAN**  
**G3-U22 – L3**

**Lesson Title:** *Soorah an-Naazi'aat-* Those Who Drag Forth (Part1) **Date:**

**Number of Students:**

**Warm up Activity:**

There is one suggestion that is supposed to be a good prologue:

The teacher may have the fourteen ayat written on flash cards. He/she will put the flash cards upside down on his/her desk. Cards will be numbered from the back. The teacher will pick the first card, number 1, and stick it on the board.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. distinguish the duties of the various angels, and what happens to believers and disbelievers when they die.	The teacher may bring a multi sharp-pointed thorn, wet wool, and a bottle of water with few drops of water remaining inside. He/she will narrate a story of a disbeliever who had done a lot of bad deeds in his life. When he is about to die, angels will take his soul which would be a very painful process like taking out the spiky thorn from wet wool (demonstration). Then, he/she will narrate another story of a believer who had done a lot of good deeds. When he's about to die, angels will take his soul which would be a very easy process like the last drop of water coming from a bottle calmly and slowly with ease (demonstration). The teacher will inform students that Allah is swearing by angels which enter into the body of the disbelievers and pull out	10 min.	Realia/ Modeling	Answering exercise on pg. 102

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>their souls – which do not want to come out – forcefully, the angels smoothly enter the body and smoothly take out the soul (of the believers), and the angels who execute Allah’s commands.</p>			
<p>2. recite the first five ayat of the Soorah from memory.</p>	<p>The teacher will stick the first flash card on the board and recite the ayah. He/she will assist students in their pronunciation and in their tajweed rules. Video demonstration can be helpful by showing students the formation of the mouth when pronouncing the letters. After the teacher makes sure that students totally memorized the ayah, he/she will assign the fastest memorizer to stick the second card below the first card on the board. And so forth until the five ayat are finished.</p>	<p>10 min.</p>	<p>Drill/ Laminated Flash Cards/ Audio/visual</p>	<p>Listening attentively to each student individually to improve the quality of their recitation.</p>
<p>3. state some events which will take place on the Day of Judgment.</p>	<p>The teacher will have a salt shaker and when he/she shakes it, salt will come out. The same way mountains will be removed from the earth. By not putting an “a” (alif-laam, ﺍ) on quloob, it shows that only some hearts will have this fear on that Day. Some hearts that day will be beating out of their chests. Also the sentence structure illustrates that these hearts are not scared at the moment, right now they have peace, but on that Day they will experience wajf. Furthermore in the above ayah, waajifah is an ism faa’il (someone who does an act), so their hearts will be start pounding and it will not come to rest. The terror will not subside. So the disbelievers who used to say, “our graves are dug. It doesn’t seem possible that we would be brought once again onto the Earth”, “The disbelievers continue; “Okay, maybe it’s possible we might be brought back to life if we are dead for a few minutes, someone might bring us back to life. But we will even be brought back to life at the time when our bones will have become decayed? When they have become hollow, and wind can pass through them and a bad smell comes out? You are saying we will be resurrected in that state?”</p>	<p>5 min</p>	<p>Real Life Objects/ Discussion</p>	<p>Direct Question: How many blows of the Trumpet will take place? Who blows the Trumpet on the Day of Judgment?</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. recite the ayat (6- 14) of the Soorah from memory.	The teacher will stick the sixth flash card on the board and recite the ayah. He/she will assist students in their pronunciation and in their tajweed rules. Video demonstration can be helpful by showing students the formation of the mouth when pronouncing the letters. After the teacher makes sure that students totally memorized the ayah, he/she will assign the fastest memorizer to stick the next card on the board. And so forth until the ayat are finished.	10 min.	Drill/ Laminated Flash Cards/ Audio/visual	Listening attentively to each student individually to judge the quality of their recitation.

### Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home and practice reciting at home in your prayers.