

DAILY LESSON PLAN G3-U23 – L2

Lesson Title: The Rights of Neighbors in Islam

Date:

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may remind students of the graphic organizer by drawing it on the board and asking students to write in the missing blanks. He/she will draw boxes and ask students, “What should I write here?” Students, “Neighbors” and so on until the graphic organizer is completed.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the meaning and memorize the hadeeth reported by Ahmed about the rights of neighbors in Islam.	The teacher may ask students “How would you know if you’re doing right or wrong?” Students will have different answers. Then, the teacher may have the hadeeth on PPT and explain it to students, emphasizing on the importance of neighbors in Islam because when Prophet Muhammad was asked he didn’t say that if you hear your family, friends....instead he said that if you hear your neighbors (regardless of who they are) The teacher may repeat the hadeeth many times to insure students’ memorization.	10 min	Question/ Discussion/ PPT/ Drill	questions Answering activity 1 in textbook, pg. 113 Reading the hadeeth and stopping at some points. Students must know the missing words.
2. enumerate some ways to socialize with our neighbors.	The teacher may humor students by narrating a story of him/her when he/she was about their age. I used the following story, “Once, my mom baked the best cake ever, it smelled delicious and looked amazing with decoration and cream above it. I was so excited to eat the cake and enjoy it till the last piece. Then, she brought a knife and cut a very	10 min	Narrative/ Participation/ Discussion	Answering activity 2 in the textbook, pg. 113

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>big piece of it. Afterwards, she put that piece on a plate and asked me to give it to our neighbors. I became very sad and furious because my neighbors will share the big cake with me, but I couldn't say anything. I took the cake to my neighbors (humor students by looking sad and sorry) and knocked on the door hoping that they were not present. Finally they (mom and 3 small children) opened the door; I told them that my mom baked this cake for them. To my surprise, kids started to jump out of happiness and excitement. You know what? I became happy and satisfied because I made those little children happy”</p> <p>He/she will ask them to remember how their moms and dads dealt with their neighbors and share their stories. The teacher will comment on each story and exclude a title for it. then, he/she will ask students to open up their books and read the points mentioned under the title, “Muslims should:”</p>			
3. design gifts for their neighbors .	The teacher may ask students to make some gifts to their neighbors; this can be an art work or thank-you letter. He/she will assist students in making their gifts.	10 min.	Artwork/ Making gifts	See homework
4. Answer exercise 1 in the textbook pg. 112	The teacher will narrate the story of Sa'eed and Jamaal. He/she will ask students to look carefully at the picture. Students should notice the cross the lady wears (non-Muslims). 5 minutes will be given to answer questions by students individually.	5 min.	Textbook/ Narration	exercise 1 in the textbook pg. 112

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Ask your mom to take you to visit your neighbor and give him/her the gift.