

DAILY LESSON PLAN G3-U23 – L3

Lesson Title: *Soorah an-Naazi'aat-* Those Who Drag Forth (Part 2) **Date:**

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may have the 26 ayat written on flash cards. He/she will put the flash cards upside down on his/her desk. Cards will be numbered from the back. The teacher will ask students to recite the first ayah together. Meanwhile, he/she will pick the first card, number 1, and stick it on the board. And so forth until the fourteen ayat from previous lesson are finished.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> narrate the story of Prophet Moosa and the Pharaoh 	<p>The teacher will teach the lesson as a narrative. Students of this age group remember stories easily and this will effectively assist them in remembering the soorah. The teacher may use a puppet to be the story teller or tell it him/herself. He/she may start by asking students this question, “What are the miracles of Prophet Moosa?” he/she will hold a stick and use it as an aid to captivate students’ attention. The teacher may conclude the story by saying, “remember, if you are too arrogant and think you’re so big, remember the fate of Pharaoh and remember (the sky – which Allah also created – is a bigger creation than you – yet that obeys Allah)</p>	<p>10 min.</p>	<p>Realia/ Narration/ Questions</p>	<p>Answering the exercise on pg. 116, textbook Pharaoh rebelled because;</p> <ol style="list-style-type: none"> – He made himself as a Rabb (Master). – He enslaved the Bani Isra’eel (children of Isra’eel/Prophet Ya’qub/Jacob).

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>2. recite the ayat of the Soorah from memory.</p>	<p>The teacher will stick next flash card (15) on the board and recite the ayah. He/she will assist students in their pronunciation and in their tajweed rules. Video demonstration can be helpful by showing students the formation of the mouth when pronouncing the letters. After the teacher makes sure that students totally memorized the ayah, he/she will assign the fastest memorizer to stick the second card below the first card on the board. And so forth until the ayat are finished.</p>	<p>20 min</p>	<p>Drill/ Laminated Flash Cards/ Audio/visual</p>	<p>Listening attentively to each student individually to monitor the quality of their recitation.</p>

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home and practice reciting at home in your prayers.