

## DAILY LESSON PLAN G3-U24 – L1

**Lesson Title:** Being Good to Neighbors: (Part 1)

**Date:**

**Number of Students:**

**Warm up Activity:**

There is one suggestion that is supposed to be a good prologue:

The teacher may narrate a story about neighbors from the seerah.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. practically implement righteousness to neighbors.	The teacher may present some situations and ask students what would be a good response towards these situations. for example: “your neighbor came to you one day asking for some money because he is in trouble”	8 min.	Discussion/ Hypothetical Situations	questions
2. recall the great importance of being good to neighbors as advised by Prophet Muhammad.	The teacher may write a scene between a mom and her daughter. He/she may give roles to students to perform or use a puppet show. Mom: dear daughter, come and help me in the kitchen. Daughter: yes, Mom. I’m coming right away. Mom: I need you to bring carrots, potatoes, and peas from the fridge to cook your favorite soup. Daughter: yeah, I love your delicious soup. The girl brings 2 carrots and 2 potatoes and 5 pea pods. Mom: thanks honey, but I need more of everything. Daughter: why? We won’t be able to eat all that. Mom: I’m cooking extra for our neighbors.	10 min.	Role play/ Puppet Show	Direct Question: What did you learn from this story?

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	<p>Daughter: why? Don't they have their own food? Why do we have to give them?</p> <p>Mom: because, honey, this is what Prophet Muhammad advised us to do. Listen to this hadeeth, "Aboo Dharr said, "My intimate companion advised me....."</p> <p>Daughter: Thanks, mom, that's very good of you. It was so beneficial. I'll help you and when we finish, I'll take the soup myself to our neighbors.</p>			
3. recall the hadeeth reported by Al-Bukhari about Jibreel and his speech to Prophet Muhammad.	The teacher may draw a man, a woman, and children. He/she will make sure the students realize the ties between one family. They share everything and when any of the parents die, the rest of the family shares his/her money. Then, the teacher will emphasize on the hadeeth on page 121 in which Prophet Muhammad thought that neighbors may reach the status of one's family after Jibreel spoke to him so much about treating neighbors kindly and politely.	10 min.	Board/ Markers/ Textbook/ Discussion	Direct Question: What do you understand from the hadeeth?
4. state the most important thing that Muslim can do for their neighbors.	The teacher may use activity 1 in the textbook pg. 123. He/she may narrate the story of Sa'eed and Jamaal who helped their neighbor and didn't accept any reward from hem; instead they gave him a book about Islam.	5 min.	Textbook/ Narration	Answering activity, pg. 123, in the textbook

### Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.