

DAILY LESSON PLAN
G3-U26 – L1

Lesson Title: The Manners of a Muslim

Date:

Number of Students:

Warm up Activity:

There is a suggestions that is supposed to be a good prologue:

You may narrate a story about Prophet Muhammad to emphasize his good manners.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the meaning of the qualities mentioned in the lesson.	The teacher may have the nine qualities written on flash cards. He/she will stick them on the board along with pictures representing those qualities. For example: “generosity” and a picture of a boy giving his food to a poor person. “Bravery” and a picture of a brave soldier in a battle. And so on... The teacher will ask students to arrange the pictures to match the qualities. Students will take turns to choose the picture which matches its corresponding quality and stick it besides the correct word.	8 min.	Board/Flash Cards/ Pictures/ Discussion	questions Answering Activity 1 in the textbook, pg. 148, 149
2. identify each quality and its meaning and effect on our lives.	The teacher will use a puppet show or narrate a story for each manner and ask students after finishing the play/ story to guess which from those qualities written on the board the story refers to. Truthfulness: the story of the boy who cried wolf (Puppets) Trustworthiness: the story of the lady who sells milk and her daughter. (puppets)	15 min.	Board/ Story Narration/ Puppet Show	Answering Exercise 1 in the textbook, pg. 148

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>Modesty: A story about 'Aisha's (may Allah be pleased with her) modesty when Muslims asked her to allow Omar (May Allah be pleased with him) to be buried in her room besides his friends. She used to cover herself totally since after this incident.</p> <p>Bravery: A story from Prophet Muhammad's biography. When Ali ibn Abee Talib slept in Prophet Muhammad's bed on The night of migration to Madeenah.</p> <p>Generosity: Any story from Prophet Muhammad's biography about generosity.</p> <p>And so on.....</p>			
3. summarize the lesson in an interactive way.	The teacher may ask students to take turns to read aloud the lesson. A discussion will be conducted after each point to encourage students to feel the beauty of these manners and to correct any misconceptions they might have. He/she will write the ahaadeeth on the board and explain them.	8 min.	Board/ Textbook/ Discussion/	Answering activity 2 in the textbook, pg. 149
4. develop the desire of having good manners.	The teacher may give each student a smiley face and instruct them that each one should write his/her name on the smiley face. At the end of the day students must choose the best-mannered student to give the smiley face to.	4 min.	Smiley Faces/ Competition	The winner is the student who will collect the most smiley faces will be awarded in the morning assembly.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.