

DAILY LESSON PLAN
G3-U26 – L2

Lesson Title: Benefits of Having Good Manners

Date:

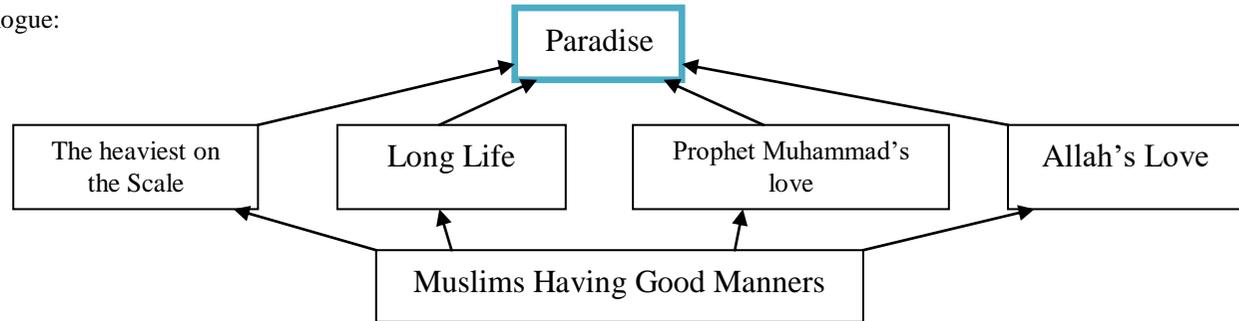
Number of Students:

Warm up Activity:10 min.

There is one suggestion that is supposed to be a good prologue:

The teacher may draw an empty graphic organizer on the board as shown. He/she will distribute work sheets of the same graphic organizer. As the teacher explains each point and writes it in the box, students must write the same in their work sheets.

The teacher may use activity 1 in the textbook as an introduction for the lesson. First, he/she will narrate the two stories. Then, he/she will discuss the questions with students and write the correct answers.



Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. correlate having good manners with gaining Allah's Love.	The teacher may narrate a story about two sisters who had different characters. One is well-mannered and the other is bad mannered. Then, the teacher may ask students to guess who the preferred daughter to her parents is. Students will affirm that the well-mannered girl will be loved more by her parents. Finally, the teacher will apply the same concept as follows, Allah is our creator and He loves Muslims who have good manners; hence they will go to Paradise. The teacher may assign a student to read the first hadeeth. Students must write "Allah's Love" in the box.	7 min.	Story Narration/ Discussion/ Textbook	Direct Question: What is the easiest way for gaining Allah's Love?
2. correlate having good manners with gaining Prophet Muhammad's love.	The teacher may describe the horrifying situation on the Day of Judgment and that people will feel very thirsty as the sun will be very close to their heads, and that only one person will be having water. Prophet Muhammad's will be standing beside a tank of water and he will give water to Muslims	7min.	Story Narration/ Questions/ Textbook	The teacher will ask students to write "Muhammad's love in the assigned box.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	only. The teacher may ask students if they want to be loved by Prophet Muhammad and sit close to him on that Day. Then, the teacher may assign a student to read aloud the third paragraph pg. 151.			
3. cite the huge reward for good manners.	The teacher may bring a scale and some labeled stones. He/she will label the heaviest stone "Good manners" and other stones "fasting", "Salah"...etc. Then, he/she will practically demonstrate how heavy good manners will be on the Scale of Deeds on the Day of Judgment. The teacher may narrate the hadeeth about the reward of good manners equals the reward of lots and lots of fasting and praying. Then, the teacher may assign a student to read aloud the 5 th paragraph and explain it to them.	7 min.	Scale/ Stones/ Labels/ Textbook	The teacher may ask students to write "The heaviest on the Scale" in the assigned box.
4. conclude that age can be lengthened by good manners.	The teacher may have a big clock and ask students to be silent until two minutes pass and ask students about the way they spent those two minutes and which minute was more fruitful to them. Then, to say subhanallah until another minute passes. The teacher may inform students that age shouldn't be measured by years and days. On the other hand, age must be measured by how many good deeds are done during those years and days. The teacher may narrate a story of a man who accepted Islam late. When that man was asked about his age, he replied, "five years". He counted only the years he spent as a Muslim. The teacher should assign a student to read the 6 th paragraph and explain it.	5 min.	Clock/ Practical/ Story Narration/ Textbook	The teacher may ask students to write "long life" in the assigned box.
5. Deduce the greatest benefit of having good manners.	The teacher may lead students to deduce the result of all the previous points which is having a house in the highest part of paradise.	4 min.	Discussion	Answer the exercises in the textbook, pg. 152

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Design a poster to encourage people to have good manners. Use one of the ahaadeeth in the students' book. The best design will win a prize and all posters will be hung in the classroom and corridors.