

DAILY LESSON PLAN G3-U26 – L3

Lesson Title: Soorah an-Naba' :The Tiding (Part 1) **Date:**

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may start the lesson by bringing a big hat. He/she will inform students that they are about to learn and memorize Soorah an-Naba', which has 40 ayat. For each ayah, the teacher will put a healthy candy/snack inside the hat, provided that it's memorized by all the students. After they finish the Soorah, they will have a party and eat what's in the hat. (Now the students are provoked to memorize the Soorah, and they recognize that it's 40 ayat.)

No more
than 3
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> describe the denial of the disbelievers of the Day of Judgment and Allah's Response to such denial. 	<p>The teacher may give an example by telling students that if there will be an important exam the next day, what would be a better attitude? To start studying or to ignore and mock the teacher by saying that it's impossible to have an exam on such short notice.</p> <p>The teacher may narrate stories about disbelievers and how they were mocking Prophet Muhammad every time he tells them about the Day of Judgment. They have been asking all over the Qur'an: "Are we going to be raised again, after we have been withered away in our graves?" and also When Allah said, "On the hell fire, nineteen guardians of the Angels have been appointed." One of the disbelievers said, "There are only nineteen? I can handle nineteen." These were the kinds of criticisms and questions they had – they</p>	<p>7 min.</p>	<p>Story Narration/ Discussion</p>	<p>Direct Question: What should be our attitude upon hearing the tiding from Allah?</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	were poking at the Messenger sallallahu ‘alayhi wa sallam. Allah is asking them, in that sarcastic nature, are they really asking about this enormous event. And instead of preparing for it, they are ridiculing it.			
2. recite the first five ayat of the soorah.	The teacher may have the ayat written on PPT slide or laminated flash cards. At the beginning, he/she will show the ayat and use recitation demonstration or recite them in his/her own voice 3 times using body gestures for the ayat. Then, the teacher will hide the ayat and recite the first word of the first ayah using the body gesture for the ayah and ask students to finish the ayah and so on until the ayat are finished. Afterwards, the teacher will hide the ayat again and do the body sign and ask students to recite them. Finally, the teacher will hide the ayat and ask students to recite the ayat without any help from him/her.	10 min.	Drill /PPT /Laminated paper/ Audio/ Visual recording/ snacks/ hat	Competition can be conducted to motivate students. The teacher will give the fastest memorizer five snacks to put in the hat.
3. enumerate some of Allah’s Blessings He bestowed on humans.	The teacher may ask students if they can describe some of Allah’s Creations that He created for us. Students will share their thoughts with the teacher. Then, the teacher will recite the ayat and explain them emphasizing Allah’s Greatness and Mercy. He/she may have pictures for each ayah. The Earth, mountains, a man and a woman, a sleeping baby, a dark night, a bright day light, skies, the glowing sun, rains, and green plants. He/she will arrange them in the correct order on the board and explain each ayah using the pictures.	5 min.	Pictures/ Discussion	Answering the exercise in the textbook, pg. 156
4. recite the second part of the Soorah. (it’s preferred to add one more ayah to this group of ayat because it is a continuation of the context)	The teacher may have the ayat written on flash cards. At the beginning, he/she will arrange the pictures on the board and place every ayah under its picture. Then, he/she will recite them in his/her voice 3 times while pointing to the pictures. Then, the teacher will hide the ayat and recite the first word of the first ayah pointing at the pictures for the ayah and ask students to finish the ayah and so on until the ayat are finished. Afterwards, the teacher will hide the ayat again and point to the pictures and ask students to recite them. Finally, the teacher will hide the ayat and the pictures and ask students to recite the ayat without any help from him/her.	15 min.	Drill/ Pictures/ Audio/ Visual recordings/ snacks/ hat	Playing a game in which the teacher will divide the class into teams. They will arrange the pictures in the correct order as fast as they can. The fastest team wins the competition and gets the chance to put 11 snacks into the hat after reciting the ayat.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home and practice reciting at home in your prayers as well as to family members.