DAILY LESSON PLAN
G3-U27 – L1

Lesson Title: The Importance of Good Manners in Islam   **Date**:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may narrate stories about Prophet Muhammad to show his character traits and all bad deeds he had to endure from the disbelievers. For example, he was tormented by his neighbor, and when the neighbor felt ill, Prophet Muhammad inquired about his health.

No more than 7 minutes

The teacher may use the exercise in the textbook, pg. 162 and narrate stories for the two situations and ask students to answer the questions in pairs.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies &Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. express his/her love for Prophet Muhammad and the desire to follow him.	Based on the first warm up activity, the teacher may ask students to enumerate as many good manners as they can. The teacher will write students' suggestions on the board. Then, the teacher will ask students if they know anyone who has all those manners together. The correct answer would be "Prophet Muhammad". Then, the teacher may show the ayah on pg. 109 using a PPT or written on the board and explain it. Then the teacher will lead students to have the urge to follow him if they want to be with him in the Jannah.	15 min.	PPT/ Board/ Markers/ Stories/ Textbook	Answering activity 1 in the textbook, pg. 163
2. explain the importance of having good manners in Islam.	The teacher should emphasize on the fact that Islam did spread through the good manners of those Muslims trading and interacting with people. He/she can give examples by showing videos about non-Muslims who converted to Islam lately and the reason behind their decision. For example, Muslim friends with good manners who talked to them about Islam.	15 min.	Video/ Discussion	Answering activity 2 on pg. 164

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.