

DAILY LESSON PLAN G3-U27 – L2

Lesson Title: Public Property

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may narrate a story about two brothers walking in the street to buy something from the store and suddenly, one of them fell down and was badly hurt. The other boy tried to ask for help but no one else was close enough to hear them and help them. He didn't know what to do! Then, he found a telephone booth. Alhamdulillah! He was relieved because he can call his parents and they will come to take them to the hospital. Once, the boy started to dial the number, he found out that the handset wasn't connected to the phone. He felt very sad and he went back to his brother and sat beside him and decided to wait. The boys waited for long until their mom felt worried and started to search for them. The teacher should emphasize on the importance of telephones in the street as they can be used for emergency.

No more than 7 minutes

The teacher may take students in a tour to the school library, the gym, the theatre, and prayer area....etc. he/she will ask students about the importance of those places and what if they are damaged.

No more than 5 minutes

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to 1. define the word "public property".	The teacher may write the word in a big font on the board and ask students to predict its definition. He/she will listen to students' answers and write the closest meaning on the board. The teacher may stick two pictures on the board one for a bedroom and the other for a park. He/she will ask students, "which of those two pictures are a public property?" and so on until students understand the definition. Then, the teacher will write the correct definition on the board and repeat it many times until students memorize it by heart.	10 min.	Board/ Markers/ Pictures/ Discussion	The teacher may write the correct definition on the board with missing words and ask students to complete the sentence and write it in their notebooks. The teacher will check the answers.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. enumerate some examples of public properties.	The teacher may have some pictures of public properties as shown in the book and ask students if those are public properties or not.	5 min.	Pictures/ discussion	The teacher may ask students to give more examples of public properties.
3. state the benefits of public property in a society.	Based on the first warm up activity, the teacher may emphasize the importance of public property and state their benefits .	10 min.	Story/ Discussion	questions
4. demonstrate and express respect to public property.	The teacher may show some videos from the hidden camera comic show to pinpoint the proper way to utilize public property and show how people may get upset if they saw anyone trying to destroy or vandalizing it. Discussion should be conducted to stress on our responsibility towards our community.	10 min.	Video	Answering the exercise in the textbook, pg. 167

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.