

DAILY LESSON PLAN G3-U28 – L1

Lesson Title: Public services

Date:

Number of Students:

Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

The teacher may show a picture of some people living in tents and a picture of a modern neighborhood. He/she will discuss the difference between both pictures. He/she will ask students some questions to pinpoint that public services around us nowadays are helping us to lead a comfortable life. For example, “What do tribal people do to get their water?” “What do tribal people do after sunset?” “Is it possible for a man living in a tent to make a phone call? ,go to a hospital? Or, deliver a package to another man outside the tribe?”

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the term “public services”.	The teacher may remind students of the definition of the term “public property”. Then, he/she will introduce the term “public services” and identify it. Discussion must be conducted to ensure students’ understanding of both terms.	20 min.	Board/ Marker/ Discussion	questions
2. enumerate public services in our community and their role in people’s lives.	The teacher may show some pictures for public services and explain their importance to any community.	13 min.	Pictures/ Discussion	Answering the exercise in the textbook, pg. 177 Answering activity 1 in the textbook, pg. 178,179

Homework:

- The activities and exercises in Student's Book that were not covered through the lesson to be assigned.