

## DAILY LESSON PLAN G3-U28 – L2

**Lesson Title:** Using Public Services

**Date:**

**Number of Students:**

### Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

You may wish to narrate a story about someone vandalizing a public service and then, his family needed the service but, it was under repair. Or any story with the same concept could be a good introduction to the lesson.

No more than 5 minutes

The teacher may discuss with students that everything that was given to us from Allah is a trust and we are not allowed to destroy it or misuse it in any way. Also, using the same concept, the teacher will explain to students that public services are also a trust and we can't abuse such facilities in any manner or under any circumstances.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the importance of public services to all kinds of people.	The teacher may show pictures of some people riding a bus, or a train, others sitting in a library and ask students about people using this service. There are men and women, young and adult people, Muslims and non-Muslims.....etc. Then, the teacher may emphasize on the importance of public services to everyone in the community.	8 min.	Pictures/ Discussion	questions
2. identify the necessity to respect public services and not misuse or abuse such services in any way.	Based on the warm up activity, the teacher may instill in students' conscious the importance of respecting public services because, they are like a trust and we will be asked about any bad deed on the Day of Judgment.	8 min.	Story/ Discussion	Answering activity 1 in the textbook, pg. 182
3. practically use a public service in a respectful manner.	The teacher may take students to ride a public bus, if available, or ask students to use any public service with their families and note any misbehavior which might be seen and share their experiences with the class next period.	8 min.	Field Trip/ Discussion/ Taking Notes/ Presentation	See homework
4. discuss the importance of recycling services and their benefit to the whole	The teacher may use any video to show the importance of recycling to preserve the earth. The teacher may emphasize	8 min.	Video/ Discussion/ Website	Answering activity 2 in the textbook, pg. 183

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
universe.	on how Allah has given us everything to make our lives easier. Hence, we are obligated to preserve these sources in every possible way. The teacher may help students to learn about recycling through the website <a href="http://www.oilierecycles/uk/html/sortgame.html">www.oilierecycles/uk/html/sortgame.html</a> .			

**Homework:**

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Write a paragraph about your field trip; describe what you saw and emphasize the importance of public services.