

DAILY LESSON PLAN G3-U28 – L3

Lesson Title: Soorah an-Naba' :The Tiding (Part 3) **Date:**

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may start the lesson by bringing a big hat. He/she will inform the students that they will continue to learn and memorize Soorah an-Naba', which has 40 ayat. For each ayah, the teacher will put a healthy candy/snack inside the hat, provided that it's memorized by all students. After they finish the Soorah, they will have a party and eat what's in the hat. (Now the students are provoked to memorize the Soorah, and they recognize that it's 40 ayat.) The teacher should revise the previous ayat with students before proceeding to the upcoming ayat.

No more
than 3
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the fate of the believers and the reason for this fate.	The teacher will explain the ayat in a narrative manner to conquer their concentration. The second group of people is those who feared Allah and chose to obey Him. they will be rewarded by the Jannah, wherein there are beautiful private gardens, delicious grapes, female companions of their age, and expensive drinks in glass cups. They will not hear any lies or useless talk. All that will be granted from our Rabb, the Merciful.	5 min.	Story Narration/ Discussion	Direct Question: What should be our attitude upon hearing the tiding from Allah?
2. recite this part of the soorah from memory.	The teacher may have the ayat written on PPT slide or laminated flash cards. At the beginning, he/she will show the ayat and use recitation demonstration or recite them in his/her own voice 3 times using body gestures for the ayat. Then, the teacher will hide the ayat and recite the first word of the first ayah using the body gesture for the ayah and ask	10 min.	Drill /PPT /Laminated paper/ Audio/ Visual/ snacks/ hat	Competition can be conducted to motivate students. The teacher will give the fastest memorizer five snacks to put in the hat.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. describe the scenario of the Day of Judgment.	<p>students to finish the ayah and so on until the ayat are finished. Afterwards, the teacher will hide the ayat again and do the body sign and ask students to recite them. Finally, the teacher will hide the ayat and ask students to recite the ayat without any help from him/her.</p> <p>The teacher may give an example by telling students to visualize the mark distribution day. The teacher comes with the results and all students are silent waiting in fear and in the same time they are wishing to pass the test. Everyone will be speechless except for the teacher. He/she will have the marks in his/her hands. The quizzes, oral tests, behavior, and class participation. Then, the teacher may narrate the following, “When our hands do an action, it is recorded and is then sent forward. Whatever we have done is archived and sent into archives. It will later be bought out of those archives and displayed before you on a day that is coming ahead. Every person will see what both his hands sent forward. As a result, the disbeliever will say la laytani – and there are no words in English to translate this. In modern language, we are much less articulate. The closest thing in our times is: a person so sad and overwhelmed that you have no words. It is when you are speechless and dumbfound. All you can do is sigh or scream. Destruction is upon them, but they can’t say it. Allah is describing the emotion of that person. They will say, “If only I had been reduced to nothing but dust!”</p>	5 min		
4. recite this part of the soorah from memory.	<p>The teacher may have the ayat written on PPT slide or laminated flash cards. At the beginning, he/she will show the ayat and use recitation demonstration or recite them in his/her own voice 3 times using body gestures for the ayat. Then, the teacher will hide the ayat and recite the first word of the first ayah using the body gesture for the ayah and ask students to finish the ayah and so on until the ayat are finished. Afterwards, the teacher will hide the ayat again and do the body sign and ask students to recite them. Finally, the teacher will hide the ayat and ask students to recite the ayat without any help from him/her.</p>	10 min.	Drill /PPT /Laminated paper/ Audio/ Visual/ snacks/ hat	<p>Competition can be conducted to motivate students. The teacher will give the fastest memorizer five snacks to put in the hat.</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
5. feel proud being able to memorize the whole soorah.	The teacher will arrange a party by decorating the class, bringing small cups and dishes, a cake, and the candies in the hat. Everyone will sit together, laugh, and celebrate.	10 min.	Party	_____

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah and practice reciting at home in your prayers as well as to family members.