

DAILY LESSON PLAN G3-U2-L1

Lesson Title: The Merits of *Ihsaan*

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may bring a model of an apple tree and small apple shaped little papers.

By telling the students a story about a man who planted an apple tree, and watered it every day until it grew up and produced nice ripe red apples. The man was very happy as his hard work finally paid off.

It's the same with *Ihsaan*, man should work hard every day to reach the level of *Ihsaan*, but finally he will be thrilled with the fruits he will gain in this life and in the Hereafter.

No more than 7 minutes

At the end of the lesson, the teacher will give the apple shaped colored papers to the students. They should write some merits of *Ihsaan* on the papers and hang them over the tree using clips.

No more than 5 minutes

The teacher may narrate the story of *Zayn Al-Aabideen* and how he supported more than 60 families in secret. No one knew about it until after he died. He never told anybody about it. But people found out his secret after his death because of the marks they found on his skin from carrying the heavy food over his back daily. The teacher may use the story to emphasize the merits of having *Ihsaan*. Some of them are: Allah's Love, good reputation that can last for many years after the person's death,..... etc.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Explain the meaning of the word "merit"	Based on the discussion of one of the " Warm up Activities", divide the board into two parts: 1. Write the meaning of the word merit; find as many synonyms as possible 2. Leave the other part for a while. Encourage the students to think of synonyms or close meanings to it.	10 min.	Board/Flipchart Discussion	What does the word "merit" mean?
2. Recall some of the merits of <i>Ihsaan</i>	By writing on the empty part of the board as many merits of <i>Ihsaan</i> as possible in 2 groups: One group of merits concerning the person himself in his life and in the Hereafter. The other group of merits concerning the Islamic society.	10 min.	Board	Answer exercise 1 in Textbook Pg. 22
3. State what should be the proper reaction of true <i>Muslims</i> in different daily situations	To present different situations and to ask the students how they should react to be considered a <i>muhsin</i> . The teacher can choose some students to play roles. Then, discuss the	10 min.	Groups of students/ Role play	Answering activity 4 in the Activity Book pg. 14

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
benefits of <i>Ihsaan</i> .				

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson
2. Write an essay about *Zayn Al-Aabideen*.