

## DAILY LESSON PLAN G3- U2-L2

**Lesson Title:** *Ihsaan* at All Times

**Date:**

**Number of Students:**

**Warm up Activity:** There are two suggestions that are supposed to be good prologues:

The teacher may start by narrating the story of the man who offered water to the thirsty dog in the desert. The teacher also may narrate the story of the woman who locked her cat without any food until the cat died. The difference between the two behaviors should be discussed and explained by the teacher. The teacher afterwards tells the students about the man and the woman's fate as told by Prophet Muhammad (p.b.u.h.).

No more  
than 7  
minutes

The teacher may choose two students, and ask them to act as if they are praying. The teacher then would try to distract them by talking to the rest of students. The one who is more focusing should be given a healthy snack.

No more  
than 5  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Conclude that <i>Ihsaan</i> must be adhered to at all times.	By showing many pictures of different situations (e.g. praying, fasting, surfing the net.....). Asking the students about how they are going to do whether they are alone or in public.	7min.	Flipchart Discussion	When should we act with <i>Ihsaan</i> ?
2. Explain the concept of <i>Ihsaan</i> in worship.	Based on the discussion of the preparatory activity, the teacher should ask the students about the effect of having <i>Ihsaan</i> when engaging in 'ibaadah. The student who was not distracted and more dedicated in his prayer is the one who has <i>Ihsaan</i> , thus he is the one who will be rewarded greatly by Allah.	7min.	Role Play /Discussion	Direct Questions What do you think of while praying? (What's mom cooking for dinner? Are my friends playing football now? Is my dad watching me? Which TV show coming soon?) Or thinking of Allah? Answer exercise 2 in Textbook pg. 27
3. Recall the Prophet's patience and forgiveness of the people of Ta'if.	By narrating the story of the Prophet in Ta'if. Emphasizing the importance of having <i>Ihsaan</i> towards all kinds of people; even those who hurt us.	7 min.	Story Narration	Answering exercise 1 in Textbook pg. 26 Q) What did Prophet Muhammad (p.b.u.h.) say to the

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4. Recognize that Ihsaan should be shown to animals also.	By bringing a Pet to the class and asking students about the proper way to deal with animals. By reminding the students of the fate of the man and the woman whose stories were mentioned at the beginning of the period.	7 min.	Real Life Object	Angel, Jebreel, when the Angel offered to destroy them all?  Activity 1 in the Textbook pg. 27
5. Sum-up the lesson in a graphic Organizer	By giving the students a chance to fill in the worksheet given to them. The students may have to work in groups of four.	5 min.	Worksheet	Assess the students' ability to Categorize the points in their Correct places.

### Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.
2. Design a (Thank You Letter) to give to a person who showed *Ihsaan* to you before.