

DAILY LESSON PLAN G3-U2-L3

Lesson Title: The *Siwaak*

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be good prologues:

You may start the lesson with a puzzle. The teacher will enter the class carrying a small decorated box with a *siwaak* inside it. He/she will tell the students that there is something very precious inside the box, and they will have to guess it. The students will start asking questions and the teacher replies only with (yes) or (no). The students that can guess the answer receives the *siwaak* as a gift.

No more
than 5
minutes

You may play a video about the *siwaak*, its benefits, its origin, and way of extraction.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Describe the <i>siwaak</i>	By dividing the class into groups of 5; each group will be given a real life <i>siwaak</i> and a piece of paper.	7 min.	Real Life Object	Write a small paragraph to describe the <i>siwaak</i> ; use your senses.
2. Recall the definition, origin, benefits of the <i>siwaak</i> .	By sticking a picture of the <i>siwaak</i> in the middle of the board, and drawing 5 arrows from the picture. Each arrow will point to an interrogative pronoun (what? Where? Why? Who? When?). The first three will be discussed briefly and written on the board.	7 min.	Board/Picture	Answer exercises 1,2 in Textbook pg. 31
3. Acknowledge that using the <i>siwaak</i> is a well-known feature of adherence to the Prophetic way.	By reading the ahadeeth mentioned in the lesson to explain the importance of using the <i>siwaak</i> as it is one of the most unique etiquettes of the Sunnah of Prophet Muhammad. By answering the fourth question on the board (who?).	7min.	Textbook/ board	Answer exercises 3 in Textbook pg. 31
4. Enumerate the special times when Prophet Muhammad used to clean his mouth with the <i>siwaak</i> .	By asking the students, “When do you think it’s the best time to use the <i>siwaak</i> ?” . The answer should be, “as our Prophet did.” By answering the last question (when?) written on the board.	7 min.	Board	Answer activity 1 in Textbook pg. 32
5. Conclude that using the <i>siwaak</i> is a form of worship which is easy to	Discussion with the students.	5min	Dialogue	Direct questions

Objectives**Procedures****Time****Teaching Strategies
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perform.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Use the internet to find the medical benefits of the siwaak as proven by contemporary health specialists. Compare them to those of the tooth paste.
3. Design a poster to encourage others to buy the siwaak, focus on the religious aspect and the medical benefit. (2 in 1)