

DAILY LESSON PLAN G3-U3-L1

Lesson Title: The Meaning of *Rabb*

Date:

Number of Students:

Warm up Activity:

This is a suggestion that supposed to be a good prologue:

The teacher may introduce the lesson by narrating a story about a lord who ruled over a very big island. He decided to go on hunting trip. After a while, the lord got lost and he was almost going to die when he was attacked by a lion. The lord started to call out for help but nobody heard him. Then, he turned to Allah (The Lord of the worlds) who saved him as his guards finally found him and shot the lion. The teacher then discusses with the students how everyone whether a lord or a servant needs Allah as He is The Owner, The Creator, and The Provider .

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> Acknowledge that the Arabic word, <i>Rabb</i>, translated as lord is a poor substitution. 	<p>By dividing the class into groups of 5; each group will be given a dictionary. And by asking them to find as many synonyms as possible for the word “lord”. They will never find the creator, or the sustainer; as those attributes which refers only to Allah, the <i>Rabb</i>.</p>	<p>5 min.</p>	<p>Board/Flipchart Discussion</p>	<p>As based on the warm up activity, the teacher may ask the students about the powers of the Lord in the story.</p> <p>Can he control birds and animals in his island? No Does he own the oceans around his islands? No Did he create anything? No Who has all the powers? Allah</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. Explain the meaning of the word, <i>Rabb</i> as an Attribute of Allah.	Writing on the board, Rabb means: The One who created the heavens and the Earth, The One who owns the heavens and the Earth, The One who controls the heavens and the Earth.	10 min.	Board/Markers	questions
3. Enumerate some of Allah's creations	This can be achieved by playing a game. The students will sit together in one big circle, and by taking turns, each one will have 3 seconds to name one of Allah's creations. The student who can't name any of Allah's creations in the specified time leaves the circle. The winner will receive a healthy candy from the teacher.	15 min.	Game	Answering exercise 2 in Textbook pg. 38
4. Deduce that Allah is the true owner of everything.	By choosing a student to stand in front of the class and asking him about his hands, "who is the owner of your hand?" After some discussion, the students will deduct that Allah is the true owner of anything we possess, and we have to take care of what Allah gave us. Also, we are accountable for the way we use them.	5 min.	discussion	Direct question: How can we use our bodies to please Allah?

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Draw a picture of some of Allah's creations around us. The pictures will be attached to the classroom' talent board.