

DAILY LESSON PLAN G3-U3-L2

Lesson Title: Signs of the *Rabb*

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

You may use Power Point Presentations or by using a proper movie about nature. There is a movie about a leaf of a tree and zooming out till our galaxy is like a dot in the whole universe and zooming in again till reaching the atoms in the leaf and its electrons appear.

No more
than 7
minutes

By bringing a pet into the class and discussing its magnificence.

No more
than 5
minutes

By showing a video about wildlife, and how every creature gets the exact amount of food it needs.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Deduce that in the creation, we can see signs of the Creator	By showing an amazing painting about nature, and giving the students 1 minute to examine the drawing. The first question which, most probably, will be asked is about the talented artist who painted this wonderful picture. The teacher then asks the students, "If I said no one, would you believe me? Why/Why not?" The teacher then, starts a discussion about Allah's Creations and how they are signs of Him.	7 min.	Painting/ Discussion	Answer Exercise 1 in Textbook pg. 42
2. Enumerate some signs of the <i>Rabb</i>	The students will close their eyes and think of other creations, which were not mentioned in the lesson and write them on a piece of paper (2 minutes). The teacher then will give them a chance to read what they wrote out loud.	7 min.	Discussion	Answer Exercise 2 in Textbook Pg.42

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. Reflect on the Greatness of Allah by looking at His creation.	By writing on the board: “A perfect creation manifest a perfect Creator” By discussing this statement, the student should deduct that Allah is so perfect since He is able to create such precise and complex creations. Hence, He is the Only One able to keep it running with no flaws.	10 min.	Discussion	Puzzles *What is the biggest, oldest clock which never delays? The sun. *Where is the roof that has no pillars, yet it doesn't fall? The sky
4. To answer questions of nonbelievers regarding the presence of the <i>Rabb</i>	By telling the story of the great scholar, Imam Shaf'ie when he was asked about Allah's existence by some people.	8 min.	Narration	Role Play

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Write an essay or a poem about yourself; the title should be “I'm One of Allah's Signs”