

DAILY LESSON PLAN G3-U3-L3

Lesson Title: Beautifying the Voice when Reciting the Qur'aan **Date:**

Number of Students:

Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

The teacher may bring CDs for different reciters. After listening to some recitations, the teacher will ask the students if it was pleasing to hear those recitations or not? (Why? /Why not?) .

No more
than 7
minutes

the teacher also may narrate the story of the first revelation of the Qur'aan. Emphasizing the fact that Qur'aan is the words of Allah. We must respect them by reciting in the proper way; as it was revealed.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Deduce the importance of reciting the Qur'aan in melodious voice to the listeners.	As based on the Warm up activity, the teacher can lead the students to this objective by asking a series of different questions. For example, did you enjoy the recitation? Did you understand the words? Did the words of Allah reach your heart? Did you memorize some of the ayat?...etc.	8 min.	CD player/Discussion	Answer exercise 2 in textbook pg. 47 Continuous discussion
2. discuss the importance of reciting the Qur'aan in melodious voice to the reciter himself.	By the use of posters of the mentioned hadiths about the merits of reciting the Qur'aan in a beautiful voice.	8 min.	Board/Flipchart Discussion	Answer Exercise 3 in textbook pg. 47
3. Explain the correct approach to beautify his voice while reciting the Qur'aan.	By writing on the board: Recite with tajweed. Recite with tune. Recite from your heart Discussing each point extensively, emphasizing on the importance of learning from a good reciter, and regular repetition.	8 min.	Board/Discussion	Try to imitate the reciter in the CD player. The students will recite one ayah each. All the students will choose the best reciter and appoint him/her as the reciter in the morning assembly.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. Balance between the correct recitation of the Qur'aan and making the recitation pleasing to the ear.	By writing on the board: Don't sing the Qur'aan, keep it simple The teacher has to inform the students not to play with their voices or reciting in high pitches.	8 min.	Board/Discussion	Direct questions: How did the Qur'aan reach us? How did the Prophet read Qur'aan?

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Practice recitation at home.
3. Prophet Muhammad (peace be upon him) said, "Learn the Qur'aan from four:"
Who are those four?