

DAILY LESSON PLAN G3-U4-L1

Lesson Title: The Lordship of Allah

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may narrate the story of Prophet Ibraaheem and the king mentioned in the lesson.

No more
than 7
minutes

The teacher also may narrate another story of a scholar who wanted to prove Allah's existence to a man. The scholar reached the meeting spot late and when questioned about this, he said, "I didn't find a ship to cross the river so I waited and then pieces of wood assembled themselves in a boat and sailed to me, then took me to you," . When the man laughed and didn't believe the scholar, the latter said, "since you believe that this whole universe created itself, why is it hard for you to believe that a boat made itself?" The man had his proof and believed in Allah.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Prove Allah's existence	By writing on the board: "We can't see Allah in this world, but we can see His Creations." By bringing a balloon asking a student to blow it to prove that it contains air; which we can't see Also electricity isn't seen but its effects can prove its existence.	5 min.	Board/objects Discussion	Students provide evidence
2. Prove Allah's Oneness	By asking a simple question, "Can two people drive the same car in the same time?" then discussing the consequences of such hypothesis, an accident must occur because they may disagree or one of them may want to be in control..... . Application of the same principle in our objective should be discussed.	8 min.	Board Discussion	Direct question: If the universe has more than one Lord, what do you think will happen? Continuous discussion

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3. Deduce that Allah is the Creator.	Based on the preparatory stories, the teacher can give the students different pictures of the Galaxy, the sun, The Earth, some animals, some plants. Then, discussing who created all these creatures, and how all those living creatures live together in harmony.	5 min.	Pictures	Continuous discussion
4. Deduce that Allah is the Provider.	By asking the students to think of the weakest and smallest creature in the whole universe, and how it's getting its provision of every mean of living.	5 min.	Discussion	Continuous discussion
5. Define the word <i>Ruboobiyyah</i> .	As based on the previous objectives and the preparatory activities, the teacher will ask the students to summarize all what they discussed in one sentence, "Allah is the only Rabb, He alone is the Creator and Sustainer, He alone is the Lord of the universe. They have to write their ideas on pieces of papers. The student with the best definition wins a healthy snack.	5 min.	Group discussion	Answering exercise 1&2 in the textbook pg. 52
6. enumerate their obligations towards their <i>Rabb</i>	The teacher then discusses the Muslims' duties towards Allah. The students should figure this objective by themselves.	5 min.	Discussion	See homework

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Write an essay about how we can thank Allah for everything we have.