

DAILY LESSON PLAN G3-U4-L2

Lesson Title: The Meaning of *Ikhlaas* (Sincerity)

Date

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may start the lesson with some puzzles about a man who built a huge masjid, a boy who prayed, and a woman who built an Islamic school. Yet, the three of them didn't get any reward from Allah.

No more
than 7
minutes

The teacher may narrate the story of Umar Ibn- Alkhattab and the starving woman and her child when he went out at night to observe the condition of his people.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of <i>Ikhlaas</i> .	The teacher will use a flash card for the word <i>Ikhlaas</i> (sincerity) and ask the students to find as many synonyms as possible for the English translation (sincerity). Ex. heartfelt, unfeigned,...etc.	7 min.	Board/Flipchart Discussion	Q: what is the meaning of <i>Ikhlaas</i> ?
2. explain the religious meaning of <i>Ikhlaas</i> .	By writing on the board, "to have sincere intention for the sake of Allah". Discussing this sentence will help the students to seek Allah's pleasure in any action.	7 min.	Discussion	Answering exercises 1&2 in the Textbook, pg. 57
3. Enumerate some motives other than <i>Ikhlaas</i> behind any action.	The teacher may use the preparatory activity to stimulate the students' ability of analyzing the reasons behind their actions. The man's intention when he built the masjid was fame and glory. The boy's intention when he prayed was to please his Mom to give him some treat.	7 min.	Puzzles/ Discussion	Answering exercises 3 in the Textbook, pg. 57

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>The woman's intention when she built the Islamic school was to gain riches.</p> <p>The teacher here will remind the students not to be judgmental of other people. They only will know if there are signs of insincerity within themselves.</p>			
4. Point out the different ways to gain <i>Ikhlāas</i> .	By using the visual in the textbook. The bar of gold represents the action, and the written words represent the impurities on the bar. <i>Ikhlāas</i> is like a piece of cloth which will wipe out the impurities and the bar of gold will shine.	7 min.	Textbook	Direct question: What is the opposite of <i>Ikhlāas</i> ?
5. Give examples of good actions and what could be a legitimate motive behind them.	<p>The teacher will write this sentence on the board: Whatever you do should be for Allah's sake; When you, it should be for the sake of Allah.</p> <p>Each student should have a chance to read the sentence out loud after filling in the blank using any good deed.</p>	7 min.	Board/ Taking turns to participate expressing good deeds	See homework

Homework:

1. The activities and exercises in Student's Book were not covered through the lesson.
2. From the *seerah* of the Prophet's companions, write an essay about a companion who had *Ikhlāas*, mention one or two of his situations.