

## DAILY LESSON PLAN G3-U4-L3

**Lesson Title:** Seeking Refuge in Allah

**Date:**

**Number of Students:**

### Warm up Activity

There are a number of suggestions that supposed to be a good prologue:

The teacher may start by narrating the story of the creation of Aadam (عليه السلام) and the response of *Iblees* when Allah ordered the angels to prostrate to Aadam. The teacher should emphasize on the arrogance and jealousy of *Iblees* towards Aadam and his descendants, and how hard the *Shaytaan* will try to make us deviate from the right way to enter Hellfire.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Acknowledge the meaning of the first part of the isti'aadhah (I seek refuge in Allah)	By writing the first part of the isti'aadhah both the English meaning and the transliteration on two flash cards and sticking them on the board. The teacher then will explain their meaning, emphasizing the fact that anyone should turn to Allah for protection all the time.	7 min.	Board/Flash Cards Discussion	<ul style="list-style-type: none"> <li>Direct question: What else do we seek Allah' refuge from?</li> <li>Anger, grief, laziness ....etc.</li> <li>See homework</li> </ul>
2. Acknowledge the meaning of the second part of the isti'aadhah (from the accursed Shaytaan).	By sticking another pair of flash cards on the board with the second part of the isti'aadhah written on, both the English meaning and the transliteration. The teacher then reminds the students of the evil of Shaytaan by telling the story of Iblees who incited Aadam to eat from the forbidden tree in Paradise, and how Iblees deceived Aadam and caused him to be expelled from the Jannah.	7 min.	Board/Flash Cards/ Story	<ul style="list-style-type: none"> <li>Direct question: What is the meaning of the word "accursed"?</li> <li>See homework</li> </ul>
3. Point out the importance of the isti'aadhah, especially before reciting the Qur'aan.	By reciting the verse in soorah an-Nahl :98, the teacher will emphasize on Iblees as our enemy, who can be easily defeated by isti'aadhah.	7 min.	CD Cassette	Answer exercise 1 in textbook pg. 60

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. Predict the benefits of the isti'aadhah	The teacher should discuss with the students the benefits of the isti'aadhah for the Qur'aan reciter. He/she will lead the students by series of questions to state the benefits themselves.	7 min.	Discussion	Answering activity 1 in the textbook pg. 61
5. to pronounce the isti'aadhah clearly with tajweed rules.	By establishing a competition between the students to choose the best reciter of the isti'aadhah.	5 min.	CD Cassette	Competition

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Find the name of the Angels assigned by Allah to protect each human.
3. When should we seek Allah's refuge from the Shaytaan?