

DAILY LESSON PLAN G3-U5-L2

Lesson Title: The Importance of *Ikhlaas*

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may show pictures for different daily acts. For example: sleeping, eating, practicing sport.... etc. He/she will ask the following question:

Can anyone get rewarded from Allah by doing any of these acts?

No more than 5 minutes

The teacher may narrate this story; Among those who came before you was a man who killed 99 people. He then asked to be guided to the most prolific worshipper from the inhabitants of the earth, and he was directed to a monk. He went to him and told him that he had killed 99 people, and he asked whether it was possible for him to repent. The monk said, 'No.' The man killed him, thus making him the 100th victim. He then asked to be directed to the most knowledgeable of the Earth's inhabitants, and he was guided to a scholar. He went to him and told him that he had killed 100 people, and he asked whether it was possible for him to repent. The scholar said, 'Yes, and who will stand between you and repentance. Go to such and such land, for in it dwell a group of people who worship Allah, so go and worship Allah with them. And do not return to your land, for it is indeed a land of evil.' He left, and when he reached the halfway point of his journey, he died. The angels of Mercy and the angels of Punishment disputed with one another [in regard to his case]. The angels of Mercy said, 'He came to us repentant, advancing with his heart towards Allah.' The angels of Punishment said, 'But, he has never performed any good deeds.' Then an angel came in the form of a human being, and both groups of angels asked him to be the judge between them. He said, 'Measure the distance between the two lands. Whichever land he is closer to is the land that he is closer to [in terms of being of its people]. They then measured the distance and found that he was closer to the land that he was heading towards, and so it was the angels of Mercy who then took his soul.'

No more than 10 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. value the importance of one's niyyah for Allah to accept his/her deeds.	Using the story in the "warm up Activity", the teacher should emphasize the man's niyyah, and how Allah would forgive anyone if he/she had Ikhlaas.		Story/ Discussion	Questions / Answering exercise 1 in the textbook pg. 72
2. explain the hadeeth in which Prophet Muhammad (p.b.u.h.) says, "Surely actions are rewarded according to intentions....."	Narrate the story of the hijrah. Emphasizing on the inconvenience of leaving one's country, home, family.... Yet, the early Muslims obeyed Allah's order and migrated to Madeenah. The teacher should explain that only Muslims, who migrated with the intention of pleasing Allah, will be rewarded.		Board/Narration/ Discussion	PPT displaying the hadith with some missing words in order to help them in memorizing it

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. explain the verse mentioned in the lesson.	Have the students listen to the verse mentioned in the lesson and explain it. Repeating is important to ensure their understanding and if possible memorization of the verse.		CD Cassette	Giving a summary/ Answering exercise 2 in the textbook pg. 72
4. point out the importance of Ikhlaas.	Stick a flash card with one of the Names of Allah “Al-Ghani” on the board. Ask the students about the meaning of the word, and to whom it may refer. The students will reach the conclusion that Allah doesn’t need any of our actions (the opposite is true). So, if the action isn’t totally for Him, He will reject it.		Flash card/ Board/ Discussion	Asking the students to explain the graphic illustrator in the lesson.
5. conclude that normal daily acts can become worship simply by changing the intention for them.	Use the first preparatory activity to explain how we can gain lots of reward simply by correcting our intentions.		In Peers, Photos or Video	Answering activity 2 in the textbook See homework
6.				

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. List 3 daily acts that can become worship by changing the intention for them. Explain.