

DAILY LESSON PLAN G3-U5-L3

Lesson Title: The *Basmalah*

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

You may start the lesson by choosing a student to be the little teacher for that day, who will be responsible for setting the board. The teacher should guide that student to write the basmalah before anything else (as he/she usually does). Then turning to the rest of the class and discussing with them the reason behind that.

No more
than 3
minutes

You may play the nasheed, Bismillah, by Sami Youssef.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the basmalah in Arabic and its English meaning. *Bismillahir-Rahmaanir-Raheem. *In the Name of Allah, the Entirely Merciful, the Especially Merciful.	Divide the board into two parts: 1. Write the basmalah in Arabic in one part. 2. Write the English meaning in the other part.	5 min.	Board/ Drills	Divide the class into 2 teams; they are supposed to recall the basmalah in Arabic and in English. The fastest team to recall is the winning team.
2. explain the first part of the basmalah "Bismillah"	Write on the board, the term bismillah might be translated as: - By means of the very essence of Allah - With the light of Allah - With the guidance of Allah The central idea here is that whatever we do, every step that we take, every breath that we breathe, is done for, because of, and through the essence of, the One who has created us.	10 min.	Board/Flipchart Discussion	Direct question: What does <i>Bismillah</i> remind you of? Answers can be: <ul style="list-style-type: none"> We are powerless. We're dependent on Allah. We feel humble towards our Creator.
3. explain the meaning of the two terms, "Arrahman and Arrahim"	Explain that those are two attributes of Allah. Coming from the root r-h-m which means very tender, nourishing, and	10	Narration/ Discussion	Answer the following question: How many steps would Allah

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	<p>protective. The first is general (towards everyone) and the second is special.</p> <p>The teacher may narrate that one time Jibreel was laughing. When Prophet Muhammad asked him about the reason, Jibreel said that he remembered when he was bringing dirt from the bottom of the sea and putting it in the Pharaoh's mouth when that pharaoh was drowning. As Jibreel was afraid that the Pharaoh would stumble on words asking Allah for help and Allah would have probably helped him.</p>	min.		come closer towards someone who takes one step towards Allah?
4. deduce the relationship between Shaytaan and the basmalah.	<p>Entertain the students with a play. The teacher will choose some students to act out the roles in each scene. The teacher will play the role of the Shaytaan.</p> <p>Scene 1: Two friends are about to start eating and the Shaytaan is waiting in anticipation to eat the delicious food. Then, they say the basmalah and the Shaytaan will cry and run away.</p> <p>Scene 2: Two sisters/brothers are entering their house while laughing, talking, and playing. The Shaytaan is waiting to enter with them to get some sleep (acting tired). Then, they say the basmalah and the Shaytaan would cry loudly and run away.</p>	5min	Role Play	Direct question: When should Muslims say Bismillah?
5. infer the importance of mentioning Allah's name before any act.	<p>Show the students a PPT about a child's day from the moment he/she wakes up till he/she falls asleep. A discussion should be conducted after each picture about whether the child should begin this act by the name of Allah or not. Why/Why not?</p>	7min.	Pair work, Photos/ CD cassette	What will we gain if we mentioned Allah's Name before any act?
6. remember to say the 'isti'aadhah and the basmalah before reciting the Qur'aan except Soorah at-Tawbah	<p>Ask the students to open their Qur'aan and to start reciting together from ... (the teacher can choose any soorah). The students should remember to say the 'isti'aadhah and the basmalah. Then, the teacher asks the students to open soorah at-Tawbah and start reciting without the basmalah .</p>		Qur'aan	See homework

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson to be assigned.
2. Why do we have to say the 'isti'aadhah and the basmalah before reciting the Qur'aan except Soorah at-Tawbah?