

DAILY LESSON PLAN
G3-U6-L2

Lesson Title: *Rabb* and *Ikhlāas*: Review

Date:

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the review the student should be able to				
1. recall the lessons related to <i>ruboobiyyah</i> .	Using the diagram in the textbook, the teacher may discuss each lesson briefly. He/she may use the way of power teaching to ensure the students' memorization of the respected points.	8 min.	OHT of the summary diagram/ Discussion	Continuous evaluation
2. recall the lessons related to <i>Ikhlāas</i> .	Using the diagram in the textbook, the teacher may discuss each lesson briefly. He/she may use the way of power teaching to ensure the students' memorization of the respected points.	8 min.	OHT of the summary diagram/ Discussion	Continuous evaluation
3. state the key points of the previous lessons.	The teacher may engage the students in a "Hangman" game using the Islamic terms studied so far. After figuring out each word, the teacher may start a mini discussion about this word and its meaning in Arabic.	8 min.	Board/ Game/ discussion	The action is an evaluation for the students.
4. clear any misconception about the words, <i>Ikhlāas/ Rabb</i> .	Allow the students to ask any questions to clarify their doubts.	8 min.	Free questions	Ask the students, "Who can answer this question?" Discussion
5. answer the exercises in their textbook.	Divide the class into groups and ask the students to finish their assignments in certain time. The teacher will monitor everyone's work and help the students to share their work and organize themselves.	8 min.	Group activity/ Textbook	The action is an evaluation for the students.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.