

**DAILY LESSON PLAN**  
**G3-U6-L3**

**Lesson Title:** Etiquettes of reading the *Qur'aan*: **Date:**  
Review

**Number of Students:**

**Warm up activity:** The teacher may ask the parents to provide their children with towels, slippers, hijabs (for girls), and a siwaaks.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the review the student should be able to				
1. recall the main themes of the previous lessons with regards to observing the correct manner for the recitation of the <i>Qur'aan</i> .	The teacher can conduct this lesson in the prayer area of the school. He/she should have extra napkins, siwaak, and hijab for students who couldn't bring their own.	8 min.	Prayer area	Questions
2. recall the steps of wudoo' and its importance before reading Qur'aan.	The teacher takes the students to make wudoo'. He/She shows the students the correct way to make wudoo'. While performing wudoo' the teacher talks about the merits of wudoo'.	8 min.	Practical wudoo'/ Discussion	Direct Question: How do you feel after performing wudoo'?
3. recall the importance of the siwaak and the best time to use it.	The teacher will ask the students to start cleaning their mouths using their siwaak. He/she will remind the students of the information mentioned in the siwaak lesson.	8 min.	Practical/ Discussion	Direct Question: What did Prophet Muhammad (p.b.u.h.) say about the siwaak?
4. point out the importance of seeking refuge in Allah and basmalah before reciting the Qur'aan.	Have students sit in a circle and encourage them to repeat the 'isti'aadhah and the basmalah.	8 min.	Practical	Discussion
5. recall the virtues of reading the Qur'aan in a melodious voice.	Remind the students with the Hadith about beautifying one's voice when reciting Qur'aan.	8 min.	Flash cards	The teacher may recite one ayah twice; the first recitation will be fast without melody, and the second recitation will be slow and with melody. Then, the teacher asks students,

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				Which recitation was pleasing to the ear? Which helped you to memorize faster?

**Homework:**

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Make a list of the etiquettes of reading the Qur'aan, and practice them with your family.