

DAILY LESSON PLAN G3-U7-L1

Lesson Title: The Prophet in the Cave of *Hiraa'*

Date:

Number of Students:

Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

The teacher may start the lesson by bringing two pictures of the Cave of Hiraa', one at daylight and the other at night. He/she may ask the students to look thoroughly and imagine themselves inside this cave all alone up in a mountain. How would they feel?

No more
than 5
minutes

The teacher may narrate the story about Umar ibn Alkhattab when he became the Caliph for the Muslims. "One day, Umar was sitting amongst his friends, and then he started to laugh. When asked about the reason, he said that it was because he remembered when he was an idolater. He used to make his own god out of dates, worship it, and then eat it later.

No more
than 5
minutes

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state that Prophet Muhammad (p.b.u.h.) led a perfect life; he is the best human being ever born.	Ask the students to think of as many good manners as they can remember. In groups they should write down their ideas on pieces of papers. Then, the teacher should collect the papers and write those manners on the board. Then, ask the following questions, "Would you like to meet someone who has all those manners?" "Do you know who had all those manners?" "It's Muhammad, our Prophet"	7 min.	Board/papers/ Discussion	Answer exercise 1 pg. 96 & activity 1 pg. 96 in Textbook
2. describe what the situation was before Islam which was the reason behind Prophet Muhammad's seclusion.	Display a cartoon video describing the customs of Makkan people before Islam (or make a puppet show) to emphasize how they were worshipping idols, fighting for lame excuses, killing others, burying their daughters, drinking wine, gambling.... Then, showing the contradiction between the Prophet and idolaters must be done by the teacher.	7 min.	Video/Puppet show/ Discussion	Direct question: How would you feel if you were in a community like this?
3. visualize the cave from the inside, and its location, and to deduce some of Prophet Muhammad's character traits.	Use the two pictures in the warm up activity to help the students get an insight about the Cave. The teacher will emphasize on how harsh it is to spend nights in this Cave without company, yet, Prophet Muhammad did that for	7 min.	Pictures/ Video/ Discussion	Direct question: Can you think of some characteristics of Prophet Muhammad based on the Cave

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	many years.			description? Answer: thoughtful, patient...
4. describe what Prophet Muhammad did in the Cave.	Write the following on the board : reflect think worship Then, the teacher should discuss each word to highlight what Prophet Muhammad was doing in the Cave.	7 min.		Direct question: What was our Prophet's food in the Cave?
5. state the signs of prophet hood that happened to Prophet Muhammad before the first revelation.	Read the last part of the lesson where Aisha described Prophet Muhammad's behavior and the dreams he had before the first revelation.	7 min.	story telling/ book	Answering exercise 2 in Textbook pg. 96

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.