

## DAILY LESSON PLAN G3-U7-L2

**Lesson Title:** The Beginning of Revelation

**Date:**

**Number of Students:**

### Warm up Activity:

There are some suggestions that are supposed to be a good prologue:

You may wish to start by narrating the story of Prophet Ibraaheem when he had the dream about slaughtering his son, Ismaa'eel. A discussion with the students about the way of communication between Allah and Ibraaheem should be conducted.

No more than 7 minutes

Also, the teacher may tell the story of Prophet Moosa when Allah talked to him directly and ordered him to go to Pharaoh to guide him.

A discussion with the students about the way of communication between Allah and Moosa should be conducted.

The teacher may choose a student in the morning to give him/her a written message to show to the rest of the class before the Islamic period starts.

No more than 5 minutes

The message can be a direction to the whole class to open their books and start solving the puzzle in their textbook pg. 101 and to be quiet until he/she comes after 5 minutes.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Give/ explain the meaning of revelation and memorize its Arabic translation, wahyi.	Based on the second "Preparatory Activity", the teacher will explain that his/her message to the rest of the students was a convenient way of communication instead of telling them one by one. Allah's way of communication with his messengers is called, "wahyi".	7 min.	Practical demonstration/ Discussion	Arrange the letters to form a word, and then define it. H-I-W-A-Y
2. point out the purpose of revelation.	The teacher may play a cartoon video about people before Islam, commenting on their behavior, their way of worship, their ignorance..... Then, the teacher should lead the students to conclude the importance of revelation by asking them series of questions.	7 min.	Cartoon Video/ Discussion	Answering exercise 1 in textbook pg. 100
3. deduce that the messengers are the best of people.	Based on the second "Warm up Activity", the teacher should emphasize the importance of choosing the perfect messenger to make sure that his/her message will reach the students	7 min.	Discussion/ Play roles /	Direct Question: How did Allah choose his messengers?

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	perfectly and clearly. This can be done by the use of a humorous play in which the teacher is the messenger between two students. One time he/she gets distracted, other time he/she loses it, third time he/she forgets it.....etc.			The students should write their answers on pieces of papers. Answers may include: honesty, patience, steadfastness, trustworthiness, bravery....etc.
4. enumerate the ways/types of revelation.	Draw a big square with the name of Allah on the top of the board. Four arrows should connect this square with another square on the bottom of the board; the later square includes the word, messengers. The teacher will start identifying the first way of revelation by reminding the students with the first story in the preparatory activity. Hence, true dreams, is written on the first arrow. "Direct speech," should be written on the second arrow after reminding the students with the second story in the preparatory activity. Informing the students with the last two types of revelation will be done in a simple way.	7 min.	Board/ Discussion	Answering exercise 2 in textbook pg. 100
5. enumerate the first signs of the prophethood of Muhammad (p.b.u.h.).	Draw a time line to show Prophet Muhammad's biography. The time line should start from the age of 33, seclusion in the Cave of Hira', and then end with the age of 40, true dreams became more frequent and lasted for 6 months.	7 min.	Narration/ Textbook / Board	See homework

### Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Draw a time line of Prophet Muhammad's biography starting from the age of 33 until the age of 40 years and a half. Use the textbook for reference.