

DAILY LESSON PLAN G3-U7-L3

Lesson Title: Soorah al-Inshiqaaq ,The Splitting **Date:**
Asunder (Part 1)

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

The teacher may start the lesson by bringing a big hat. He/she will inform the students that they are about to learn and memorize Soorah al-Inshiqaaq, which has 25 ayah. For each ayah, the teacher will put a healthy candy/snack inside the hat, provided that it's memorized by all the students. After they finish the Soorah, they will have a party and eat what's in the hat. (Now the students are provoked to memorize the Soorah, and they recognize that it's 25 ayah.)

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> Describe some of the scenes on the Day of Judgment. 	<p>The teacher brings in a big rock and a crumbled paper. The teacher may start by describing the first ayah; explaining to them that the word "splitting" is used with things that we don't usually imagine being ripped into pieces; like a rock, sky, moon, etc. The teacher can ask the students if they can imagine this rock being split into two halves emphasizing on the fact that this process is irreversible. As for the third ayah, the teacher will use the crumbled paper to show the flattening of the earth which will be like stretching the paper back until no more elevations are left and, everything that was inside it will be out. Also, the earth will be flattened and all the dead bodies will be out. The teacher will emphasize on the fact that neither the skies nor the earth can disobey Allah. Why do people disobey Allah?</p>	<p>3 min.</p>	<p>Real-Life Objects/ Discussion</p>	<p>Continuous discussion</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. Recite the first five ayat of the Soorah.	Divide the board into 3 parts. On the first part, he/she will attach a laminated paper on which the 5 ayat are written. By reciting in his/her own voice or by using a video recording of a recitation of the mentioned ayat, the teacher would make sure that the students memorized the ayat.	10 min.	Drill/ Laminated paper/ Audio/ Visual/ snacks/ hat	Competition can be conducted to stimulate the students. The teacher will give the fastest memorizer five snacks to put in the hat.
3. Describe the fate of the believers.	Give an example of a student who did well on an exam, but he/she is afraid that he/she will be blamed because of a few mistakes he/she might have done. This student will be waiting in anticipation for the teacher to finish his/her marking, hoping that nothing is wrong. Tell students to imagine Allah going through their accounts and overlooking the mistakes they had done, and finally handing their books back to them without asking them why they did something wrong. Imagine that feeling... Aren't you overjoyed? Don't you want to tell everyone you've passed? You tell your family. You tell your friends. You tell those you love.	2 min.	Demonstrative/ Discussion	Direct Question: Is this life supposed to be easy or hard? Why? Answer: As for the believers, it's not easy because they will always have the concern of The Day of Judgment. As for the disbelievers, they will get the most out of it because they don't believe in resurrection. Answering exercise a. in Textbook pg. 109
4. recite the second part of the Soorah.	Attach the second laminated paper with the mentioned ayat on the second part of the board. Repeating is necessary. Use the same technique as in the second objective	10 min.	Drill/ Laminated paper/ Audio/ Visual/ snacks/ hat	Should be as the evaluation mentioned above. The teacher will give the fastest memorizer four snacks to put in the hat.
5. Describe the fate of the disbelievers.	Give an example of a student who didn't study well and didn't do well on his/her exam. Discuss how humiliated he/she will be while announcing the marks! Tell students that it's going to be more striking on the Day of Judgment because it's the most important test and there will be no makeup exam. The disbelievers would then pray to the angels to destruct them, and they will be thrown in the Hell-Fire.	1 min	Demonstrative/ Discussion	What is the fate of the unbelievers?

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
6. recite the third part of the Soorah.	Attach the third laminated paper with the mentioned ayat on the third part of the board. Repeating is necessary. Use the same technique in the second objective.	10 min.	Drill/ Laminated paper/ Audio/ Visual/ snacks/ hat	Should be as the evaluation mentioned above. The teacher will give the fastest memorizer six snacks to put in the hat.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.
2. Memorize the Soorah at home and practice reciting at home in your prayers.