

DAILY LESSON PLAN G3-U8-L1

Lesson Title: The First Revelation

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

Puzzle the students with a group of questions regarding Laylatul-Qadr. For example: * It's an amazing night. * One prayer at this night equals 1000 prayer at any other night. * It's in the Month of Rhamadan. * It's has a soorah with its name.... etc. The students will try hard to figure the answer, the one who could tell the answer will be assigned the reader during this period.

No more
than 7
minutes

Use a video about the Cave of Hira'a', which the teacher can find easily on the internet. The students will get an insight of the location of the Cave and its shape. (There is a hole in the cave; if one looks from it, he can see the Ka'bah.)

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the previous events in our Prophet's life and link them to the upcoming ones.	Draw on the board a time line representing the events that happened to Prophet Muhammad (p.b.u.h) starting from seclusion in the Cave (at age 33) up to going through frequent true dreams (at age 40), which lasted for 6 months. Leave the rest of the line to write what happened at the age of 40 ½.	7 min.	Board/ Discussion	Questions & Answers
2. narrate the incident of revelation.	While sitting in a circle, the teacher will tell the students the incident of the revelation in a narrative way to captivate their attention.	7 min.	Narration	While sitting in the circle, the students will take turns retelling the story. Student 1: In the Cave of Hira'a one night in the month of Rhamadan. Student 2: an angel came to Prophet Muhammad (p.b.u.h.)....and so on until the story is finished.
3. recite the first five ayat of Soorah al-'Alaq and recall their meaning.	The students will return back to their normal seats and the teacher can show them a video of a boy reciting the first five ayat of the soorah. The students should be encouraged to	7 min.	Video/ Repetition	Divide the class into two teams; one team will recite one ayah in Arabic together and the other

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	repeat recitation after the boy many times to help them in memorizing the soorah. Then, explaining the meaning in English can be done.			will read the English translation afterwards. And so on until the ayat are finished, Then the teams will switch roles in order to assess their memorization of the ayat. See homework
4. describe the Prophet's (p.b.u.h) state after this incident.	By the use of the video in the warm up activity, the teacher will emphasize the loneliness of Prophet Muhammad at that time and how frightened he was of that scene.	7 min.	Discussion/ Video	Direct Question: How would you feel if you were in Prophet Muhammad's place?
5. explain the importance of this night and its superiority over any other night.	By the use of the first preparatory activity, the teacher can discuss with the students that this night was not granted to any other religious community before Islam.	7 min.	Discussion	Direct Question: What is the meaning of 'Iitikaf? Why do people do it?

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Since we are the ummah of "Read", read an article, or a story from any Islamic book in the library. Write a summary of the story or draw a picture about what you have read.
3. Draw a picture of the Cave of Hira', or make a model of it using clay and dust.