

DAILY LESSON PLAN G3-U8-L2

Lesson Title: Response of the Prophet (p.b.u.h) and **Date:** Khadeejah.

Number of Students:

Warm up Activity:

There is one suggestion that is supposed to be a good prologue:

You may remind the students with the previous events starting from the seclusion of the Cave until the first revelation.

No more
than 4
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the immediate effect that the wahyi had on the Prophet.	Divide the board into three parts. In the first part, the teacher will write the name of Prophet Muhammad (p.b.u.h.) on the top. He/she will narrate the incident of revelation. He/she will ask the students to describe Muhammad's (p.b.u.h.) state at that time, then write what the students would come up with on the board ex. (scared, shaking, had severe heart beat...). Afterwards, the teacher will continue narrating the Prophet's (p.b.u.h.) response.	10 min.	Narration Board/ Discussion	Answering exercises 1, 3 in the textbook. How would you feel in a situation like this? Whom you would run to?
2. describe Khadeejah's response.	On the top of the second part of the board, the teacher will write Khadeejah's name. Then, he/she will continue narrating the second part of the story, in which Khadeejah dealt wisely with Prophet Muhammad (p.b.u.h.) and how she calmed him down, assured him, and helped him. Then, the teacher may ask the students to help him/her in writing Khadeejah's qualities concluded from this part of the story.	10 min.	Narration Board/ Discussion	Answering exercise 2 in the textbook Direct Question What do we learn from Khadeejah's response? Answer: Have faith in Allah, and trust Him in every step in our lives.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. acknowledge Waraqah's response after hearing Prophet Muhammad's (p.b.u.h.) story.	The teacher will write Waraqah's name on the third part of the board and continue narrating the story till its end. Then, he/she will ask the students to help him/her to find Waraqah's characters from this incident.	10 min.	Narration Board/ Discussion	Giving a summary
4. infer the importance of honesty.	The teacher can narrate the story of the boy who cried, "Wolf". Discussing the value of honesty can be done to pinpoint its importance and then correlating this conclusion with the incident of revelation.	5 min.	Story narration/ Discussion	Discussion: Why did Khadeejah believe Prophet Muhammad in such an unbelievable story?

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson will be assigned.