

## DAILY LESSON PLAN G3-U8-L3

**Lesson Title:** Soorah al-Inshiqaaq ,The Splitting **Date:**  
Asunder (Part 2)

**Number of Students:**

### Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

The teacher may start the lesson by bringing the big hat again. He/she will inform the students that they will continue to learn and memorize Soorah al-Inshiqaaq, which has 25 ayat. For each ayah, the teacher will put one healthy candy/snack inside the hat, provided that it's memorized by all the students. After they finish the Soorah, they will have a party and eat what's in the hat. They have now 15 snacks, so 10 more to go.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>By the end of the lesson the student should be able to</p> <ol style="list-style-type: none"> <li>describe the sequence of twilight followed by night, and the sequence of fullness of the moon, and relating it to the stages in our life.</li> </ol>	<p>Show a video about the changes that occur in the sky from twilight to nighttime. Then, discuss with the students the greatness of Allah as He can alter the red light into complete darkness.</p> <p>An envelope can be used as an example to explain the idea of concealing. Tell students that like the envelope can conceal (hide) things inside of it (demonstrate), the night can conceal everything like the envelope</p> <p>Show a video of the gradual change that happens to the moon during the month.</p> <p>Correlate all the previous proofs with “us; humans”, and the fact that we are heading towards Allah gradually</p>	<p>5 min</p>	<p>Video/ Real-Life Objects/ Discussion</p>	<p>What are the stages of our lives? Answer:</p> <p>You are first riding in one stage in the womb of your mother, and then you are born.</p> <ul style="list-style-type: none"> <li>- A little older to walk.</li> <li>- Talk</li> <li>- Independent</li> <li>- More powerful than your parents.</li> <li>- You can't even walk.</li> </ul>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
				- You will face the journey of death. - You will return to your Lord.
2. recite the first four ayat of this part of the Soorah (4 ayat) from memory.	Divide the board into 3 parts. On the first part, attach a laminated paper on which the 5 ayat are written. By reciting in his/her own voice or by using a video recording of a recitation of the mentioned ayat, the teacher would make sure that the students memorized the ayat.	7min.	Drill/ Laminated paper/ Audio/ Visual/ snacks/ hat	Competition can be conducted to stimulate the students. The teacher will give the fastest memorizer four snacks to put in the hat.
3. debate the disbelievers' denial of the truth.	Narrate a story about the Arabs before Islam and how they worshipped the idols, and prostrated to them. Then, explain the reason for the disbelievers' rejection of the Qur'aan although they recognized the greatness of the Qur'aan. Emphasize on the fact that Allah knows what they keep within themselves, and that they will be punished.	2 min.	Demonstrative/ Discussion	Discuss this Question:  The sky obeys, the earth obeys, so why don't they believe and obey?
4. recite the second part of the Soorah (5 ayat) from memory.	Attach the second laminated paper with the mentioned ayat on the second part of the board. Repeating is necessary. Use the same technique as in the second objective	7min.	Drill/ Laminated paper/ Audio/ Visual/ snacks/ hat	Should be as the evaluation mentioned above. The teacher will give the fastest memorizer five snacks to put in the hat.
5. describe the fate of the believers, point out the difference between them and the disbelievers.	Ask the students to close their eyes and think of the Hellfire. The teacher will describe the suffering and the screams of people there. Then, the teacher will ask the students to keep their eyes closed and think of the Jannah. He/she will start describing its beauty and the joy of the believers there. Finally, the teacher will show the contrast in the two cases, pinpointing that it's going to be eternal.	5 min.	Questions and Answers/ Imagination	Allowing the students to express their hope for the Jannah by asking them about what they will ask for there?
6. recite the third part of the Soorah (1 ayah) from memory.	Attach the third laminated paper with the mentioned ayat on the third part of the board. Repeating is necessary. Use the same technique as in the second objective.	5 min.	Drill/ Laminated paper/ Audio/ Visual/ snacks/ hat	Should be as the evaluation mentioned above. The teacher will give the fastest memorizer one snack to put in the hat.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
7. feel proud being able to memorize the whole Soorah.	a small party and allow the students to eat the collected snacks.		Party	_____

**Homework:**

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Recite the Soorah at home; practice it in your prayers.