

DAILY LESSON PLAN
G3-U9-L1

Lesson Title: The First Woman to Accept Islam

Date:

Number of Students:

Warm up Activity:

There is a suggestion that is supposed to be a good prologue:

The teacher may bring a set of three boxes; the first box is labeled “the first woman to accept Islam”. The second box is labeled “the first man to accept Islam”. The third one is labeled “the first boy to accept Islam”. The teacher will inform the students that they are about to learn a lot about those three people, and they must listen carefully as they will play a game using those boxes after they finish.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the name of the first woman to accept Islam and recall her relation to Prophet Muhammad.	The teacher may use an OHP/slide to show the family tree of Khadeejah and Prophet Muhammad. Tracing the family tree will lead the students to deduce the fact that they were both related to the same great grandfather; Qusay. Or, the teacher can write all the names included in the family tree on flash cards which he/ she will stick on the board one by one while tracing the relation between Prophet Muhammad and Khadeejah.	7 min.	Board/OHP/ Slide/ Discussion Or, Flash Cards/ Game/ Discussion	Answering exercise 1 in the Textbook pg. 128 Competition can be conducted between the students to ensure their memorization of the family tree. This can be done by giving the students a couple of minutes to memorize all the names written in the flash cards, then scrambling the flash cards. Each team will choose a representative to put the names back in order by the guidance of the rest of the team.
2. narrate the story of the marriage of Prophet Muhammad and Khadeejah.	The teacher will excite the students by telling them that he/she is about to narrate an Islamic love story. He/ she	7 min.	Narration/ The Sealed Nectar	Questions about the story.

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<p>3. Conclude that Khadeejah was the best wife for Prophet Muhammad at that time.</p>	<p>should emphasize on their age difference, how they met, why she liked him, how she sent her friend to ask him if he wants to marry her, and finally how they married. The teacher can use “The Sealed Nectar”, Safiur Rahman Al-Mubarakpuri for the detailed story.</p> <p>The teacher could remind the student of the incident of the revelation and Khadeejah’s response. Then, the teacher will emphasize on the following points: 1. She calmed Prophet Muhammad down by covering him with the blanket without asking too many questions (she was patient). The teacher can humor the students by comparing this attitude with another woman who will not stop asking questions, such as, what happened? Why are you shaking? Why don’t you answer me? ... etc.</p> <p>2. She believed him at once (she was supportive and trusted him). Comparing her response with another woman who won’t believe her husband and would tell him, “This is unbelievable!”</p> <p>3. She assured Prophet Muhammad when he told her that he feels that something bad would happen to him (she was wise). Comparing this attitude with another woman who may feel worried or mock her husband.</p> <p>4. She helped Prophet Muhammad by taking him to her cousin (helpful). Humoring the students with another hypothetical response from another woman whose husband is confused about any matter, and she isn’t helping by saying, “ You put yourself in this situation, then, you figure it out”</p>	7 min.	Narration/ Discussion	Mention some of Khadeejah’s qualities.
<p>4. elaborate Khadeejah’s acceptance of Islam.</p>	<p>This is the main objective of the lesson. By informing the students that she was the first woman to accept Islam. By emphasizing on the fact that she didn’t take time to reconsider changing her religion. , and she accepted Islam immediately.</p>	7 min.	Discussion	Answering exercises 3,4, and 5 in the textbook pg. 129
<p>5. Summarize the previous points.</p>	<p>By writing on the board, “what did you learn about Khadeejah?” Each student who will be able to remember any of the points which was mentioned within the lesson</p>	5 min.	Papers/ Pencils /the first box in the preparatory activity	The teacher will assess the students’ participation in this activity.

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	<p>will be given a piece of paper to write it on and put the paper inside the box entitled, “the first woman to accept Islam”.</p> <p>For example: First wife of Prophet Muhammad, wealthy woman, mother of 6 children, patient woman, wise woman, supported prophet Muhammad and helped him...etc.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Draw the family tree of Khadeejah and Muhammad starting from Qusay, and ending with their children.