

DAILY LESSON PLAN G3-U9-L2

Lesson Title: The First Man to Accept Islam

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher will bring the set of boxes mentioned in the previous lesson one more time. He/she will refresh the students' memory by allowing some students to pick some papers from the box entitled, the first woman to accept Islam and read them aloud then put them back again.

No more
than 3
minutes

The teacher will put the second box entitled, the first man to accept Islam on his/her desk. Then, he/she will ask the students to pay attention as they are going to repeat what they did in the last lesson but for today's person.

No more
than 1
minute

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the name of the first man to accept Islam.	The teacher may start the lesson by bringing the letters of "A B O O B A K R" as flash cards and stick them in a random manner on the board. Then, he/she will ask the students to help him/her in rearranging the letters in order to form the name of the first man to accept Islam.	5 min.	Board/ Flash Cards/ Game	The game can be repeated one more time to excite the students at the end of the lesson if time permits.
2. Describe some aspects of Aboo Bakr's character.	The teacher will list Aboo Bakr's traits and explain them one by one in a detailed manner.	5 min.	Board/Flipchart Discussion	Answering exercise 1 in the textbook pg. 134
3. Tell the relation between Prophet Muhammad and Aboo Bakr.	The teacher will ask some of the students to name their best friends and the reason behind their choices. Then, he/she will lead the students to the fact that Prophet Muhammad and Aboo Bakr had the same likes and dislikes, and that was the reason behind their close relationship.	7 min.	Discussion	Direct Questions: Would you like to have Aboo Bakr as a close friend? Why? How would you get the chance to meet him? Where would that

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4. Describe the event of his acceptance of Islam.	This is the main goal of the lesson and it can be done in a narrative manner to grasp the student's attention. The teacher can go beyond the textbook to get more details about Aboo Bakr's acceptance of Islam.	5 min.	Narration	be? Answering exercise 2 pg. 134 in the Textbook
5. Identify the important role of Aboo Bakr in supporting Islam.	The teacher can narrate the incident of the migration to Madinah emphasizing on Aboo Bakr's willing to sacrifice his life to save Prophet Muhammad. He/she will also narrate the story about Aboo Bakr when he saw Bilaal Ibn Rabaah tortured by his master because he accepted Islam and how Aboo Bakr paid a lot of money to free Bilaal and many others as well.	8 min.	Narration	Exercise 2 in Textbook P.134 See Homework
6. Summarize the previous points. 7. Value the role of Aboo Bakr to support the Prophet,	By writing on the board, "what did you learn about Aboo Bakr?" Each student who will be able to remember any of the points which was mentioned within the lesson will be given a piece of paper to write it on and put the paper inside the box entitled, "the first man to accept Islam". For example: The chief of his clan, very respected man, close friend to the Prophet, never drank wine, freed Bilaal from slavery and many others, honest man, generous man, had humility....etc.	7 min.	Papers/ Pencils /the second box in the warm up activity	The teacher will assess the students' participation in this activity. Homework(a letter)

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Write a letter to Aboo Bakr describing your feeling to him and thanking him for what he did to support Islam.