

DAILY LESSON PLAN G3-U9-L3

Lesson Title: Soorah al-Mutaffifeen: Those Who Give Incorrect Weight or Measure (Part1) **Date:**

Number of Students:

Warm up Activity:

There is one of the suggestions that supposed to be a good prologue:

The teacher may motivate the students by writing this statement on the board “I’m so smart and I can memorize 20 ayat very easily”. The students must close their eyes and repeat this sentence 10 times.

No more than 5 minutes

Note: It’s advisable to explain only 17 ayat as they are related. The last three ayat may be postponed to part 2 lesson of the soorah.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the first 6 ayat of the soorah from memory..	Directly after the preparatory activity, the teacher may use a video recording of a recitation of the mentioned ayat. Also, he/she may use body gestures while reciting to increase the students’ memorization ability. For example: the teacher will use his/her hands to imitate a two balanced trays with the first ayah. He/she will lower one hand and raise the other with the second ayah. Then, he/she will reverse the positions of his/her hands with the third ayah. And so on... (Repeating is necessary to ensure the students’ memorization).	8 min	Video recording of the soorah/ drill	By dividing the students into groups and asking the first student to recite one ayah then the next student will continue and so forth till the six ayat are completed. The teacher will be roaming around the students and listening attentively to correct their mistakes.
2. recall the meaning of the 6 ayat.	By describing the acts of people mentioned in the ayat. This can be in tangible and intangible things. I.e. in services – you might owe someone 5 hours at work, but you might just give 4hours and 58minutes. Or you owe someone 1kg of	3 min.	Real Life Situations/ Discussion	Direct Question: What will happen to the Mutafeffiin?

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>rice, so you put 990grams of rice in the scale – without measuring accurately. This is a mutaffif, so that the customer can't even come back and complain that he never got the exact right amount. So it's not about taking huge amounts unjustly, but it's about little amounts taken unjustly and unfairly.</p>			
<p>3. recite the second part of the Soorah (ayah 8 till ayah 12) from memory.</p>	<p>By encouraging the students to memorize the second part of the soorah. This can be done by the use of a video recorder of the same reciter. Repeating is necessary with the body gestures to ease the memorization.</p>	<p>8 min.</p>	<p>Video Recording/ Drill</p>	<p>By dividing the students into groups and asking the first student to recite the first ayah then the next student will continue and so forth till all the 12 ayat are completed. The teacher will be roaming around the students and listening attentively to correct their mistakes.</p>
<p>4. recall the meaning of these ayat</p>	<p>The teacher can show the students a picture of an old, black book. He/she should emphasize on the record book of the unbelievers which will be placed underneath the seventh earth where evil people will be punished.</p>	<p>3 min.</p>	<p>PPT/ Discussion</p>	<p>What did the unbelievers do to be placed in such a place? Answers: -They cheat others. -They deny the Day of Recompense. -They lie against Allah's ayat and say they are false mythological stories.</p>
<p>5. recite the third part of the Soorah (from ayah 13 till ayah 17) from memory.</p>	<p>With a lot of motivation, the teacher will encourage the students to continue memorization of the mentioned ayat. The teacher may use a video recording of a recitation of the mentioned ayat. Also, he/she may use body gestures while reciting to increase the students' memorization ability.</p>	<p>8 min.</p>	<p>Video recording/ Body gestures/ Drill</p>	<p>The teacher will randomly choose one student to start reciting the soorah from the beginning. He/she will stop him at any time and choose another one to continue, and so forth till the 17 ayat are finished.</p>

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6. recall the meaning of these ayat.	By the use of a heart model and a cage. The teacher will describe the condition of the unbelievers' hearts. Telling a story of someone who does bad deeds all the time and each time he does something bad, his heart will become covered with stain (the teacher will move the heart towards the cage with every bad deed until the heart is inside the cage). Sin after sin after sin so the heart becomes black. They won't be able to see Allah.	3 min.	Model of a heart/ Cage /demonstration/ Story	What will happen to those people?

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Memorize the Soorah at home, practice reciting at home in your prayers.