

DAILY LESSON PLAN
G1-Unit 1 lesson 1

Lesson Title: Introduction to Belief

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with an art work. She can give each student few things such as a paper, coloring pens, glue, glitter, decoration pieces, ... and ask each one to make something in about 10 minutes.

No more than 10 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give the meaning of the word BELIEVE and connect it to the word TRUE , (especially if their mother tongues is not English)	<p>After the warm up activity, the teacher starts asking the students questions. For example she takes the work of Ahmad and asks them, who did this nice work? They will say Ahmad. Sure? Sure. She sticks Ahmad's work on the board and writes under it: Dana. They will shout: No, it's for Ahmad. She writes on the board 2 sentences.</p> <p>1.The nice work is for Ahmad-----→ TRUE</p> <p>2.The nice work is for Dana.-----→ NOT TRUE</p> <p>Now she takes the work of Sara and asks them: who's this work for? They will say Sara. She goes</p>	15 min.	Art work presentation Discussion	After the explanation the teacher can ask students to give her sentences using the word TRUE and BELIEVE

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	<p>out of the class with Sara’s work for few seconds and then come in happy telling them: look what I did!!! Look at my nice work!!! They will shout: No this is for Sara. No its mine. No it’s for Sara. You don’t BELIEVE me? No. Then she writes on the board 2 sentences:</p> <p>1.We BELIEVE that this (she sticks Sara’s work) is for Sara. It is TRUE</p> <p>2.we do not BELIEVE that it is the teacher’s work. It is NOT TRUE.</p> <p>After this presentation the students will make a connection between the words BELIEVE and TRUE.</p>			
<p>2. recall the following :</p> <ul style="list-style-type: none"> a. I am a Muslim b. Islam is my religion c. My god is Allah d. My prophet is Mohamad صلى الله عليه وسلم e. My holly book is Qur’an 	<p>The teacher can tell a short story of a young man who found his people worshipping the statues made out of stones, wood, dates, (here she can show few real example or she can project some pictures). They called them gods.(here she writes on the board the word god). The man did not believe that it is true, because they made the statue and the statue cannot do anything or benefit them in any way. He left his people and he found people worshipping the cow, calling it god. He did not believe that it was true.</p> <p>Finally he found a group of people who worships The Creator of this whole universe, they told him that our god is not from what is around us, our god</p>	<p>15 min.</p>	<p>Puppet show</p>	<p>Questions after the show</p>

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	<p>is The One Who Created us and everything around us, He is so powerful and Merciful. He is Allah. He asked them how you knew about Him. They told him that Allah sent a message to an honest man, and trusted him to pass it on to people. He asked about this message because he was interested, they gave him the Qur`an. He was impressed. He asked them: what is the name of your religion? Islam. The name of your god? Allah. The name of His messenger? Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ . The name of this great Book? The Qur`an. He loved everything they said. He told them I want to be with you and follow the messenger of Allah. They were very happy and told him: now you are a Muslim like us. And he became their brother in Islam.</p> <p>Note: when the man asks the questions and got the answers (what is the name of your god? Allah.) she can have the answers prepared on a laminated sheet and stick them on the board while telling the story, in order to come back to those points later and fortify those points.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.