

DAILY LESSON PLAN
G1-Unit 1 lesson 2

Lesson Title: The Pillars of Islam

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with an art work. She gives to every student 2 colorful papers with the drawing of a hand on each paper, and the name of the five pillars of Islam on each finger. On one hand she writes the names in Arabic transliteration (Shahadah, Salah, Zakah, Sawm Ramadan, Hajj). On the other hand she writes the meaning in English. (Testimony of faith, prayer, to give special kind of charity, To fast Ramadan, pilgrimage.)

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. explain the meaning of the word pillar.	She can project from her laptop the pictures of various buildings with pillars. Or she can have a craft work that includes pillars.	10 min.		
2. recall the five pillars in Arabic	While the students are coloring and decorating their papers, the teacher draws or sticks on the board pictures of 2 big hands with the names of the 5 pillars written on them (similar to the ones	20 min.	Pictures Board Discussion	questions

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	<p>with the students.)She asks the students to repeat after her the names one by one. She repeats each name about 3 times to help them memorize them. After the repetition, she erases the names and chooses 5 students, gives each one a piece of paper with the shape of a finger where she wrote the name of a pillar. The student should come and stick the name in the proper order.</p> <p>When the first group is done, she calls another 5 and they have to do the same thing.</p> <p>When all the students are done, she erases the names from the board, tell them to put their papers upside down and she makes a competition. She asks about the name of a pillar, or about its order, or about its meaning in English, and so on.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.