

DAILY LESSON PLAN
G1-Unit 1 lesson 3

Lesson Title: Introduction to the Qur'an

Date:

Number of Students:

Warm up Activity:

The teacher can enter the class with a big toy box, such as a remote control car, the students help to open the box, but she pretends that she does not know how to use the car. She looks in the box and she finds a small booklet that can guide her. She reads the instruction and follows it then she reads what to do what not to do in order to use it in the proper way.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. explain the meaning of the word "guide".	After the warm up activity, the teacher can stick the booklet on the board and write under it with big letters the word "guide". She can remind them that we used the guide to find out what to do and what not to do. She can tell them a short story to explain the word <i>guide</i> , and that it can be done by people, not only books. She can do a small act: she can tell them this: suppose I am a new teacher and I need to go to the bathroom badly/ or the doctor's office, I don't know the way, can someone guide me? She can stick this sentence on the board. When Sara volunteers to take her, she gives her a big	5 min.	Board Toy box Laminated sheets Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation								
	laminated sheet with the word guide on it. <i>Now she can summarize by telling them that the booklet guided us to use the car and Sara guided her to go to the toilet or the doctor's office.</i>											
2. state that Allah revealed the Qur'an to Prophet Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ .	The teacher can tell them the story of Prophet Mohammad when he used to go the cave of Hira' and then the Angel Jibreel (peace be upon him) came to him with the revelation/ the Qur'an.	10 min.	Story	Questions								
3. conclude that Allah created us and gave us the Holly Book the Qur'an to guide us.	She can divide the board into 2 parts. <table border="1" data-bbox="651 639 1294 1118"> <tr> <td data-bbox="651 639 972 735"> Name: remote control car </td> <td data-bbox="972 639 1294 735"> Name: Me, you and all people </td> </tr> <tr> <td data-bbox="651 735 972 863"> Who made it: she writes the name of the toy company </td> <td data-bbox="972 735 1294 863"> Who created us: Allah </td> </tr> <tr> <td data-bbox="651 863 972 991"> How to use it : Read the guide/booklet </td> <td data-bbox="972 863 1294 991"> What to do and what not to do: Read The Qur'an our Guide. </td> </tr> <tr> <td data-bbox="651 991 972 1118"> What to do and what not to do: Read the guide/booklet. </td> <td data-bbox="972 991 1294 1118"></td> </tr> </table> <p data-bbox="651 1158 1294 1337"> She opens the Qur'an and reads few ayat related to few of Allah's orders, for examples: Aya that says that we should obey Allah, we should obey His prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ , we should pray, obey our parents, , .. </p>	Name: remote control car	Name: Me, you and all people	Who made it: she writes the name of the toy company	Who created us: Allah	How to use it : Read the guide/booklet	What to do and what not to do: Read The Qur'an our Guide.	What to do and what not to do: Read the guide/booklet.		10 min.	Board Discussion	Direct Questions
Name: remote control car	Name: Me, you and all people											
Who made it: she writes the name of the toy company	Who created us: Allah											
How to use it : Read the guide/booklet	What to do and what not to do: Read The Qur'an our Guide.											
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Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. identify the Qur'an as our guide.	<p>The teacher can take the car booklet and read one of the instructions that says: do not put the car in the water. She asks the students: What will happen if I do not follow the instruction in the booklet and I put the car in the water? The students might say that the car will be ruined.</p> <p>Now she opens the Qur'an and read an aya where the meaning says that we should not steal, or we should not say <i>Uff</i> to our parents, or</p> <p>She asks them: what will happen if I do not obey the instruction in the Qur'an and I steal? The students will have various answers.</p> <p>The teacher can project for them on the board the big sentence: if we want to be happy we should follow the guidance of Allah/ the Qur'an.</p>	5 min.	Board Projector discussion	Questions

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.