

DAILY LESSON PLAN
G1-Unit 22 lesson 2

Lesson Title: Remembrances of Allah
Ayat al-Korsi (part 1)

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a puppet show to inform them about the importance of reading Ayat al-Korsi before sleeping (for their protection) and to encourage them to memorize it.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. find ayat al-Korsi in soorah al-Baqarah.	Projecting the information on the board and guiding the students to open their Qur`an and find soorah al-Baqara and aya 255: ayat al-Korsi.	5 min.	Projector Qur`an Board	What is the number of Ayat Al-korsi ?
2. give a brief idea about the meaning of part 1 of ayat al-Korsi.	Simplify the meaning to make suitable for grade 1 students. Project the meaning on the board and talk about with the kids.	10 min.	projector	Questions
3 recite the ayat by from memory.	(The teacher can use the same procedure for the regular Qur`an lessons) Here the teacher have 3 cases:	25 min.	CD Pair/group work	Recitation.

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

- A. All the students know Arabic.
- B. All the students do not know Arabic.
- C. She has mixed students.

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

الله 3 times

لا اله الا هو 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			
3.				

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.