

**DAILY LESSON PLAN**

**G1-Unit 23 lesson 1**

**Lesson Title: Remembrances of Allah  
Ayat al-Korsi (part 2)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson by listening to the recitation of the aya from her laptop and asking the students to recite with the sheik if they can.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
of the lesson the students able to:				
all the information taken unit 22 lesson 1.	Competition, group work and work sheet.	5 min.	Competition group work	Questions work sheet
e a brief idea about the meaning of part 2 of ayat al-Korsi.	Simplify the meaning to make it suitable for grade 1 students. Project the meaning on the board and talk about it with the kids.	10 min.	Projector discussion	Questions
ite the ayat by heart.	(The teacher can use the same procedure for the regular Qur'an lessons ) Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic.	25 min.	CD Pair/group work	Recitation.

### C. She has mixed students.

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

يَعْلَمُ 3 times

مَا بَيْنَ 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2

big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.