

DAILY LESSON PLAN
G1-Unit 24 lesson 1

Lesson Title: Soorah al-Falaq

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson by playing a movie/ pictures that shows a grandmother sitting with her grandchildren talking to them about the benefits of soorah al-Falaq and its meaning.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. explain the meaning of soorah al-Falaq and its benefits.	. Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/ pictures Discussion	Questions
2. recite the ayat from memory.	(The teacher can use the same procedure for the regular Qur'an lessons) Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

3 قل أعوذ 3 times

3 برب الفلق 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

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	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.