

## DAILY LESSON PLAN

### G1-Unit 2 lesson 1

NOTE: THE PICTURE FOR THIS LESSON SHOWS A HAND WITH 2 FINGERS INSTEAD OF ONE .I ASSUME THAT THE AUTHOR MEANT THAT THE SHAHADAH HAS 2 PARTS, BUT

USUALLY THE PICTURE WHILE TALKING ABOUT THE SHAHADAH SHOWS ONLY ONE FINGER TO INDICATE THE TASHAHHOD, LIKE IN THE Salah, TO TELL ABOUT THE ONNESS OF ALLAH عز وجل .

**Lesson Title: The Shahadah (part 1)**

**Date:**

**Number of Students:**

### **Warm up Activity:**

The teacher can start the lesson with a game to remind them of lesson 2 unit 1: the Pillars of Islam. After the game she can divide the board into 2 sections to introduce to them the information about the shahadah in Arabic and English.

No more  
than 7  
minutes

Arabic	English
شهادة لا اله الا الله محمد رسول الله	<b><u>Testimony of Faith</u></b> There is no god worthy of worship but/except Allah Mohammad is the messenger of Allah

Objectives

procedures

Time

Teaching strategies  
&Audiovisuals

Evaluation

By the end of the lesson the student should be able to:

Objectives	procedures	Time	Teaching strategies & Audiovisuals	Evaluation
1. identify Shahadah as the first pillar of Islam.	After the warm up activity, the students will be able to deduct this objective.	5 min.	Board game Discussion	Questions
2. explain the meaning of the word Shahadah means: (Testimony of Faith)	The teacher can use a game, and ask them what is the meaning of the word كتاب in English? They will guess that it is Book. What is the meaning of the word مدرسة in English, they will say school, and so on. Finally she asks them what is the meaning of the word شهادة in English? Most of them will not know. She can introduce the meaning to them: <i>Testimony of faith</i> . She puts it on the board, then divides the class into 4 groups and tells each group to repeat after her 3 times. After the repetition she can find out which group memorized the meaning best and will reward that group.	10 min.	Board Game and repetition Discussion Group work	Direct Question
3. recall the shahadah in Arabic لا اله الا الله محمد رسول الله	She writes the words of the shahadah on the board and asks the students to repeat after her, then to read with her. Once she notice that she has good number of students who is reading with her she starts the game of erasing one word at a time and the students have to say all the words in the shahadah despite the missing words. At the end of the game the board is clear and the students are able to say the shahadah from memory.	10 min.	Board	Recitation
4. give the meaning of shahadah in English	She can repeat the above steps but with the English meaning this time.	10 min.	Board	Recitation

Objectives	procedures	Time	Teaching strategies &Audiovisuals	Evaluation
There is no god worthy of worship except Allah, Mohammad is the messenger of Allah.				

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.