

**DAILY LESSON PLAN**  
**G1-Unit 2 lesson 2**

**Lesson Title: the Shahadah part 2**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can enter the class with a big bag of apples in her hand. She takes out one and asks them what is this?

No more than 7 minutes

They will reply an apple. She can tell them that the apples will be their rewards at the end of the lesson to encourage them and make them happy and excited about the lesson.

Now she cuts one apple into halves and asks them now this apple is cut into how many parts? They will answer 2 parts. She can give the parts to the 2 who answers first.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation		
By the end of the lesson the student should be able to:						
1. <b>identify</b> that the Shahadah has 2 parts.	She can divide the board into 2 parts and asks them: into how many parts did I divide the board? They will say into 2 parts. She can write the same table as she did in the previous lesson.	7 min.	Board Discussion	Questions		
	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Arabic</td> <td style="text-align: center;">English</td> </tr> </table>	Arabic	English			
Arabic	English					

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
------------	------------	------	------------------------------------	------------

شهادة	<u>Testimony of Faith</u>
لا اله الا الله part 1 محمد رسول الله Part 2	There is no god worthy of worship but/except Allah Mohammad is the messenger of Allah

She can do a brief revision and then ask them: how many parts does the shahadah have in Arabic? They will say 2. And how many in English? They will say 2.

2. **explain** the meaning of worship.

She can have another board or divide the old board again into 2 parts. The first part she labels it **Acts of Worship** and the other part she labels it **Not Acts of Worship**. Now she can show them pictures where kids are doing acts of worship such as prayer, sojood, rokoo', making du`aa, making Wudu', reading Qur'an. And she can show them some pictures of kids watching cartoon, playing with the ipad, wii, jumping, bying things from the supermarket, ...  
 Everytime she picks a picture she asks them: what are they doing? Are they doing an act of worship or no? if yes she sticks it in the section of **Acts of Worship** if not she sticks it in the other section.

7 min.

Board Discussion

Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. <b>illustrate that all acts of worship must be directed to Allah alone.</b>	She can use the pictures with the acts of worship and asks them can we pray to the sun? the moon? The cow? The fire? The people? The king? Few will say no? she can ask them who we should do all these acts for? Few will say Allah. She can reward the winners with an apple to keep them excited.	7 min.	Groups work Vocab. cards	the game
4. <b>explain</b> the meaning of messenger and message.	She can do a small play. She can choose a winner and take him/her outside the class and tell him to come in after 2 minutes and say that he has a message from the principle. She gives him a letter which he should give to the teacher when he comes in. The student enters the class saying: teacher I have a message for you from the principle, and he gives her the letter. The teacher thank him and puts on his head a crown written on it the word: <b>MESSENGER</b> . Then she sticks the letter on the board and labels it as <b>MESSAGE</b> . Now she can tell them: Faris brought me a MESSAGE from the principal so what do we call him? A MESSENGER. She can reward the one who answers her.	7 min.	Role Play	Questions
5. <b>conclude</b> that Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ is the messenger of Allah, he brought for us a message from Allah عزَّ وجلَّ and we should obey and follow the message he was given.	By projecting the second part of the Shahadah: MOHAMMAD IS THE MESSENGER OF ALLAH. Have a discussion with the kids.	7 min.	Discussion	Questions

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.