

DAILY LESSON PLAN
G1-Unit 3 lesson 1

Lesson Title: knowing the Prophet **صلى الله عليه وسلم** **Date:**
عليه وسلم

Number of Students:

Warm up Activity:

The teacher can start the lesson with the **rhyme** “Messengers of Allah”

Messengers of Allah

Chosen by Allah

To Guide us to the righteous path and to obey

Allah. Adam was the first ...

It can be found on the net.

No more than 7 minutes

| Objectives | Procedures | Time | Teaching Strategies & Audiovisuals | Evaluation |
|---|--|---------|--|----------------------------|
| By the end of the lesson the student should be able to: | | | | |
| 1. discuss that Allah sent many messengers to guide people to the right path. And Prophet Mohammad صلى الله عليه وسلم is the final one. | <p>The teacher can give them a matching work sheet. Example: She can put on the sheet the names of</p> <div style="border: 1px solid black; padding: 5px;"> <p>Adam, Mohammad, Tamer, Adel, Hasan, Ibrahim, Nooh, Isma`eel, Moosa, `Eesa, ...</p> <p>She makes sure to include all the names in the rhyme if she is going to use it. She can play the rhyme while the students are doing the activity, to help them memorize it and to help them solve the sheet.</p> <p>She can put all the names in a big circle, and tell the students to cross out the names that do not belong to a messenger.</p> </div> | 10 min. | rhyme “Messengers of Allah” Worksheet | Questions worksheet |

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| 2. explain that that Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ is a prophet and a messenger from Allah. | By using the projector the teacher can project the Ayah 29 of Surat al-Fatth and read it out loud to her students. Extra work, if time permits: help the students memorize the aya, | 5 min. | Board/projector | Questions. |
| 3. recall some information about the Prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ . His place of birth, the names of : his father, grandfather and uncle. To know at what age he knew that he was a prophet. | The teacher can use a movie, cartoon or a puppet show to present the information about the Prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ . | 15 min. | movie | Questions and Worksheet |
| 4. say صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ when | Puppet show, where a grandfather is teaching his | 3 min. | Puppet show | Questions. |

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| hearing, saying, reading or writing the prophet's name. | grandson to say صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ when hearing or mentioning the Prophet's name. | | | |
| 5. give the meaning of صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ in English | Art work, make a book mark with one side Arabica and the other side English. The students can decorate it and color it and the teacher can laminate them and give it back to them. | 3 min. | | |

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.