

**DAILY LESSON PLAN**  
**G1-Unit 3 lesson 2**

**Lesson Title: Allah عز وجل is the Creator**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with the following activity: She can tell the students that she has 2 friends, one is called candy and the other one is called strawberry. Once they were arguing about who has the best drawing; to stop their fighting we had a drawing competition: I gave each one a paper and told them to draw for me the following: a candy, a strawberry and a flower. The result was the following:

No more  
than 7  
minutes



Who do you think is a great artist? Candy or Strawberry?

They will say Strawberry.

Have you ever seen them? No

How do you know that Strawberry is a great artist and you have never seen her? From her work/drawing.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
<p>1. <b>conclude</b> the glory/ Greatness of Allah.</p>	<p>After the <b>warm up</b> activity, she takes out few pets (she can ask the students to bring in their pets if they have any), and asks the student: Who created these animals? <b>Allah</b>. She can elaborate more and asks them: Who created the sun, the moon, the earth, you, they will say <b>Allah</b>. She can play on her laptop the song (from the net) : “God is the Creator, God is the Creator, of the whole universe, of the whole universe, He created everything, He created everything, the moon the sun and the stars, ...” While the song is on she gives each group a pet and let them look at it closely and think about the greatness and the power of the Creator. She can remind them that they do not know the girl called Candy, they have never seen her, but they know that she is a great artist from what she drew. We cannot see Allah the Creator, but we know that He is great by looking at what He created.</p>	<p>10 min.</p>	<p>Pets (bird, turtle, chicks, fish) Song Discussion</p>	<p>Questions</p>
<p>2. <b>state</b> the fact that no one has the ability to create anything from nothing except Allah عز وجل . When we/people make things, we make them out of things that Allah created.</p>	<p>By using a puppet show. The teacher can use such an example: The boy tells his grandpa that he can create a table, a house, a car,... The grandpa asks him: where do you get the wood from to make the table? The boy replied from trees. Who created the trees? Allah. Who gave you</p>	<p>10 min.</p>	<p>Board Puppet show Discussion</p>	<p>Questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	the brain to think how to make a table? Allah...			
3. <b>enumerate</b> few of Allah's creation.	<p>The teacher can inform the students that she will take them on a discovery trip. She can give every student a small notebook and ask them to write down few of Allah's creation which they find amazing on that trip. The trip can have 2 parts. The first one she can take the students to the school science lab, where they look at the human body. After the science lab, they can have a picnic in the garden of the playground, where they can look at the nature and collect more information about Allah's creation.</p> <p>While having the picnic the kids can listen again to the song : God is the Creator.</p>	<b>10 min.</b>	<p>Notebook Trips <b>Discussion</b></p>	<p>Ask every student to mention one of the things that amazed him/her most and why?</p> <p>The students can include items created by people and not created by Allah, the teacher can clarify the issue to them.</p>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.