

DAILY LESSON PLAN
G1-Unit 6 lesson 3

Lesson Title: Reading the Qur'aan

Date:

Number of Students:

Warm up Activity:

We can start the lesson with the following activity: The teacher enters the class with a big box of candy (or stickers if candy is not allowed) and tells the students that she has gifts for the one who did hasanat this morning.

No more than 7 minutes

2 candies for every hasanah. Then she asks who did 100 hasanah this morning? The students will say no one did. The teacher asks who did 50 hasanat today. No one. 40, 30, 20? No one. The teacher puts the box under the table and takes out a huge enlarged copy of surat al-Fatiha. She sticks it on the board, divide the class into groups based on their number, and ask each group to count the number of letters in surat al-Fatiha. She goes around between the students and monitors the work, and put their results on the board.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall that Allah ordered us to	She can open the Qur'aan and read for them the	10	Reading from the	Oral questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
read the Qur'an.	ayat where Allah ordered us to read the Qur'an.	min.	Qur'aan	Matching game on the board
2. give the meaning of the hadeeth (for every letter we read from the Qur'aan Allah gives us 10 hasanat).	By Projecting on the board the Hadeeth related to this objective.	10 min.	Board/projector Discussion	Direct Question about the hasanat they get by reading surat al-Fatihah (preparatory activity)
3. explain that we should be clean before touching the Qur'aan and the place where we sit and read should be clean as well.	The teacher can use video clip where an older brother is teaching his younger brother how to be clean before reading the Qur'an.	10 min.	Video	Questions and exercise in the textbook and activity book

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.