

**DAILY LESSON PLAN**  
**G1-Unit 8 lesson 2**

**Lesson Title: How to Perform Salah**

**Date:**

**Number of Students:**

Note: Before teaching the students how to perform Salah, they should have an idea about cleanliness, tahara, manners of using the toilet and how to clean themselves and finally how to perform wudu' in order to be able to start the Salah. The lessons related to the above topics are in the textbook **part 2**.

**Warm up Activity:**

This lesson is loaded with important information that it might need more than one period.

No more than 7 minutes

In case the teacher decides to give the lessons related to cleanliness, tahara and Wudu' before this lesson or not, she can use a video clip to revise the information, or to introduce briefly the information to her students.

The video could be for a grandparent talking to his grandsons about the salah.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>identify</b> the proper conditions and manners of Salah. (we have 5 points mentioned in the book)	The <b>warm up</b> activity (video of the grandparent) can introduce that information. In order to make sure that the information is recognized by most of the students, she can have pairs of laminated pictures. Each pair represent one manner and its opposite. For example one	<b>15 min.</b>	Video clip Board Laminated pictures	Matching activity sheet

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>picture showing a girl properly covered and ready to pray and another picture for a girl standing to pray without the proper covering. The kids need to deduct which one is right and which one is wrong.</p>			
<p>2. <b>enumerate</b> the various steps of Salah</p>	<p>The teacher can take them to the praying area of the school. She can play a movie teaching kids how to pray. She can stop after every action to reinforce the title of the action (for example takbeer) and to ask them to perform that action.</p>	<p>15 min.</p>	<p>Video</p>	<p>Questions</p>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. Ask them to perform Salah at home under the supervision of an adult.