

**DAILY LESSON PLAN**

**G1-Unit 9 lesson 2**

**Lesson Title: Zakah: The Third Pillar**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with the same art activity done in unit 1 lesson 2 while using special color for the third pillar which is the Zakah.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain</b> the basic meaning of the word Zakah: to give the poor and the needy.	A movie can do a great job here. In the movie the boy comes to his grandfather telling him about a poor friend in his school or in the neighborhood. The grandfather explains to his grandson the importance of paying Zakah and it is meant to be used in such situation to help the others. They both go together to give help to that person.	<b>15 min.</b>	Movie	<b>Questions</b>
2. <b>enumerate the</b> 8 groups of people that should benefit from the Zakah.	The teacher can project the aya related to the 8 categories of people who are eligible to receive the Zakah. She underlines the 8 groups and asks them to count their number. They will discover	<b>10 min.</b>	Board/ projector Discussion	Direct Question Activity on page 123

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	that it is 8.			
3. <b>recall</b> the 5 pillars of Islam	Song/ <b>rhyme</b>	<b>5 min.</b>	Media player	<b>Song/ rhyme</b>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.